

KARNATAKA SANGHA'S
MANJUNATHA COLLEGE OF COMMERCE ,
THAKURLI(E)

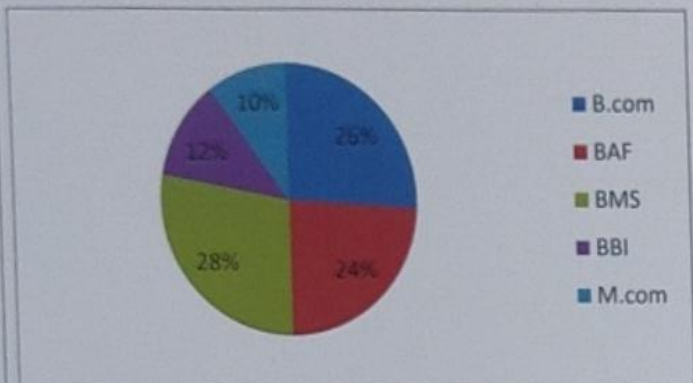


1.4 Feedback (2017 -2022)

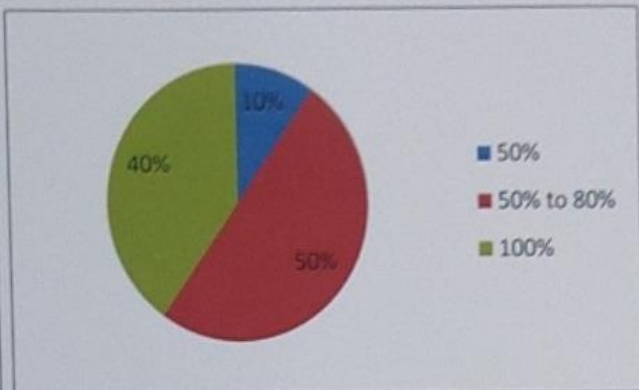
Feedback from Students (2017-18)

Feedback on Teaching Learning Process

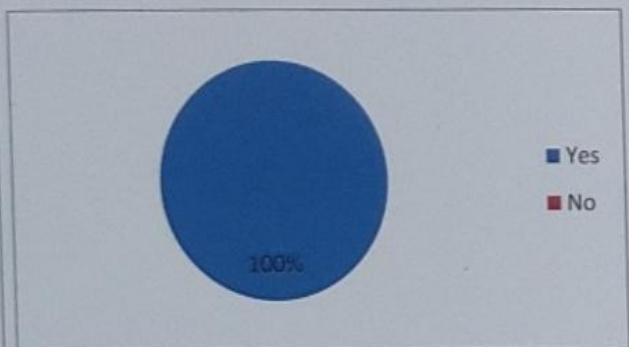
Q1) To which program you belong to ?



Q2) How much of the syllabus was covered in the class?



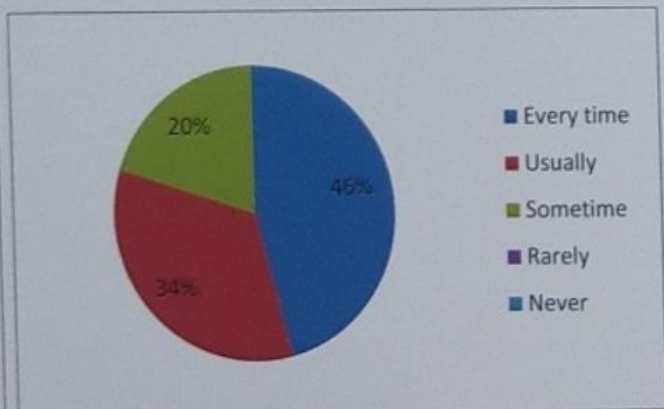
Q3) The institution provides multiple opportunities to learn and grow.



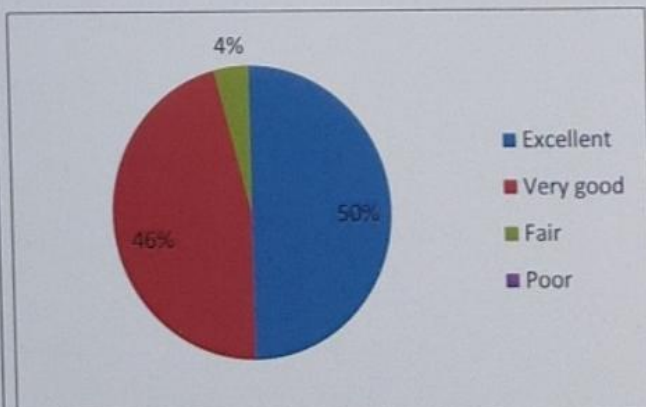
Q4) Use of ICT tools like LCD projector etc. for teaching.



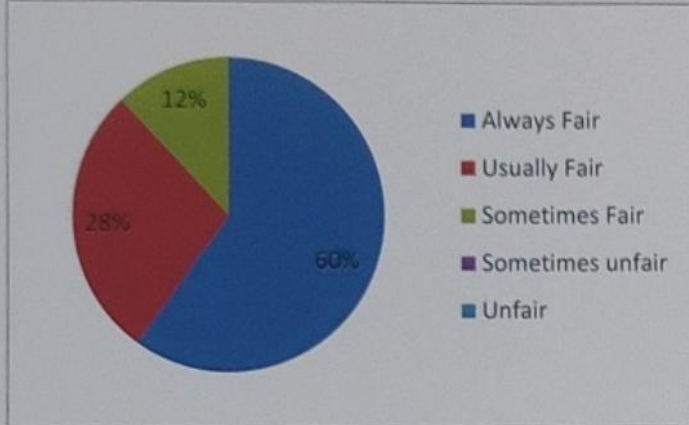
Q5) Teachers are able to identify your weakness and help you to overcome them.



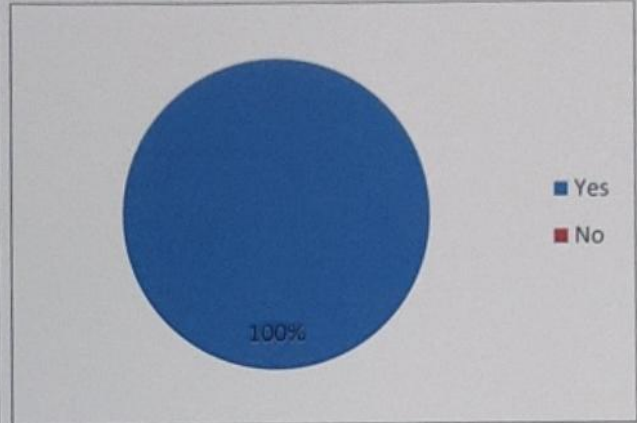
Q6) The teachers approach to teaching can be best described as:



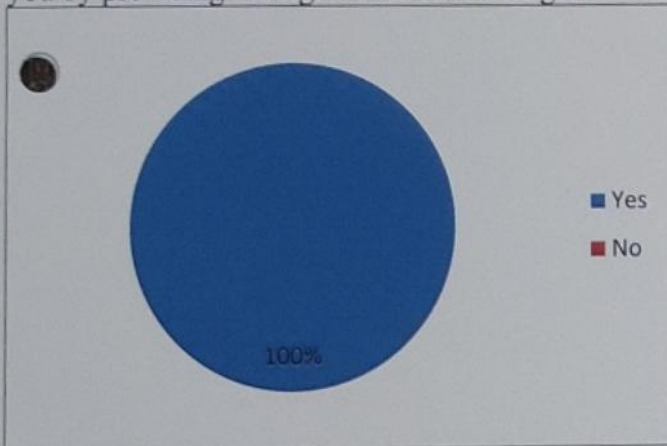
Q7) Fairness of internal evaluation process by the teachers:



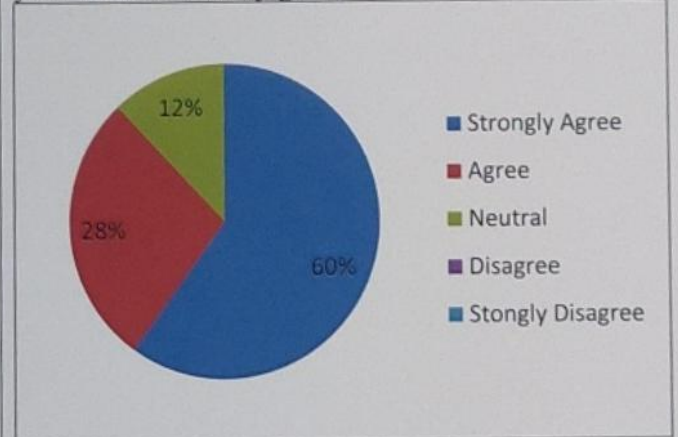
Q8) Teachers encourage you to participate in extracurricular activities.



Q9) The teachers identify your strengths and encourage you by providing the right level of challenges.

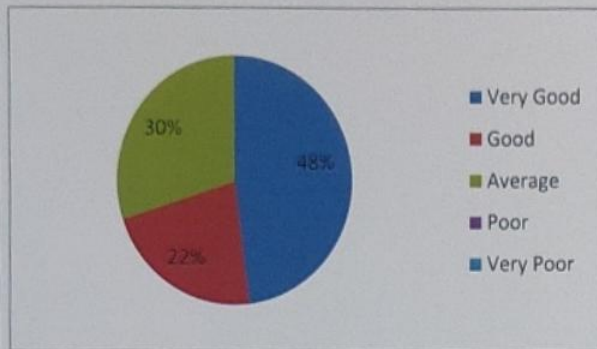


Q10) The overall quality of teaching learning process in your institute is very good.

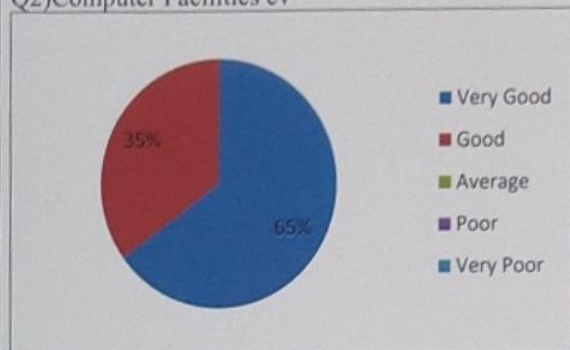


Feedback About Institution(2017-18)

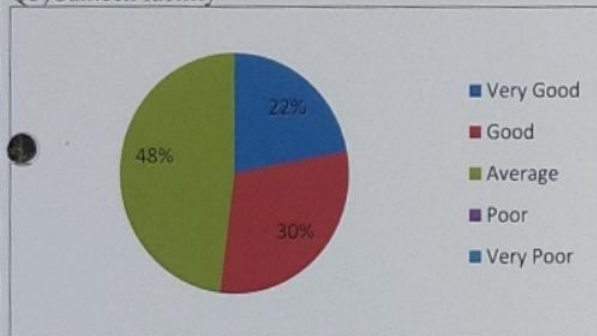
Q1)Interaction with Administrative office



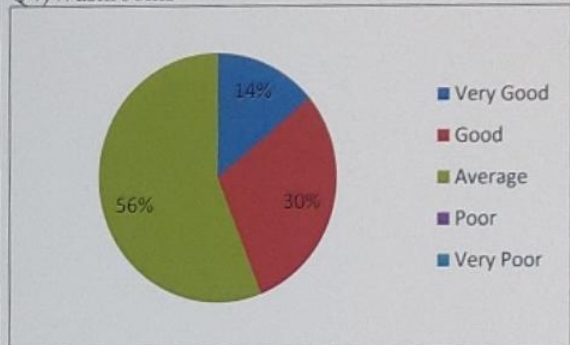
Q2)Computer Facilities cv



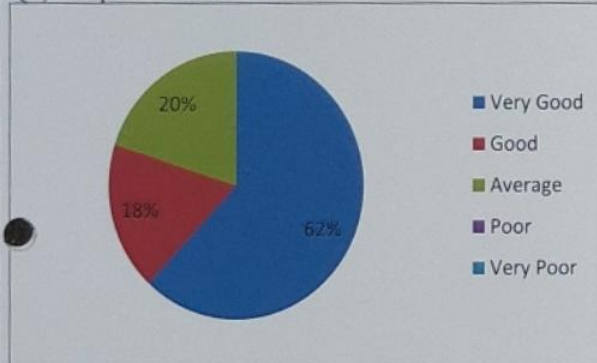
Q3)Canteen facility



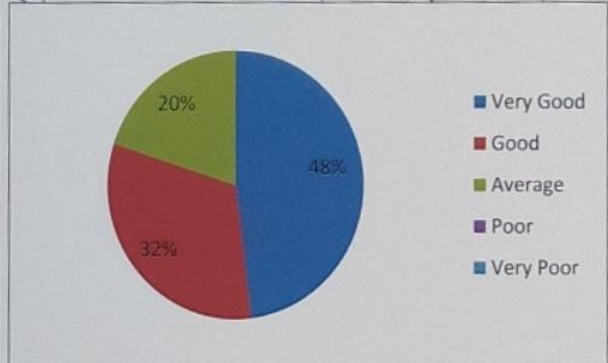
Q4)Washrooms



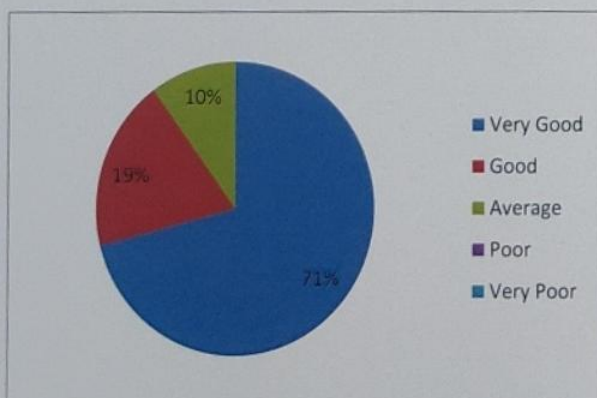
Q5)Campus Cleanliness



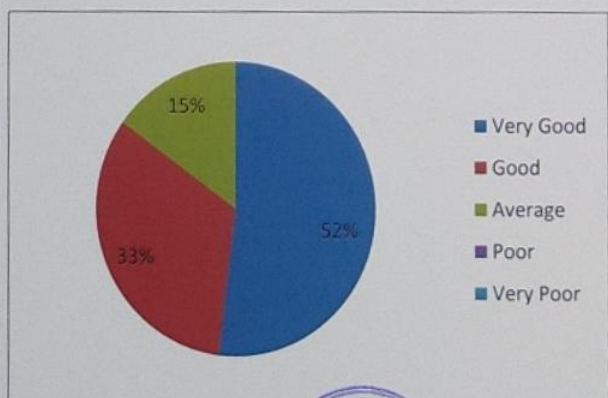
Q6)Extracurricular activities (cultural, sports, Nss)



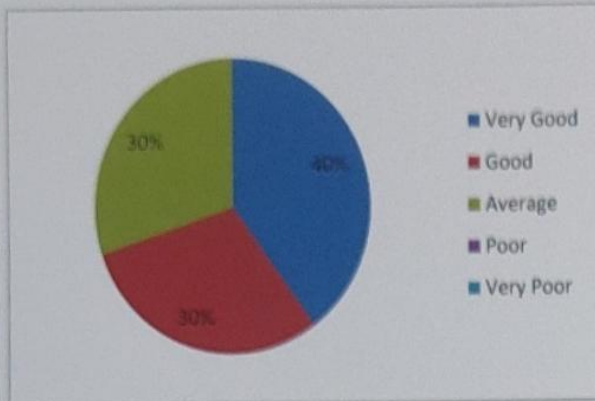
Q7)Overall impression about college



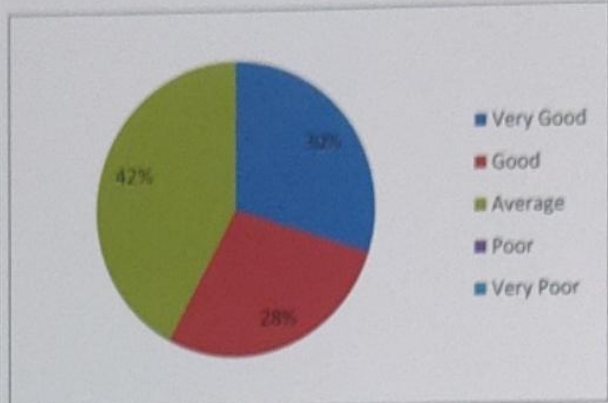
Q8)Library Facilities



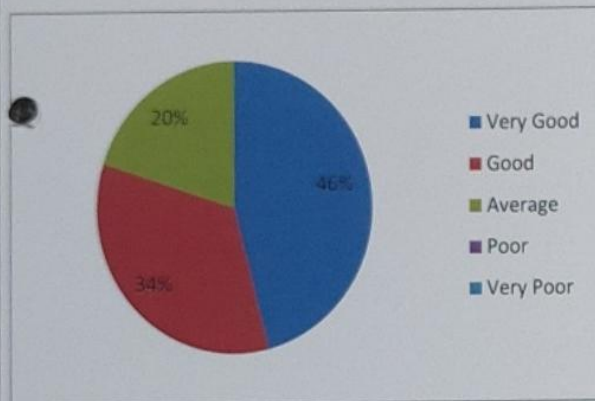
Q9)ICT facilities in classroom



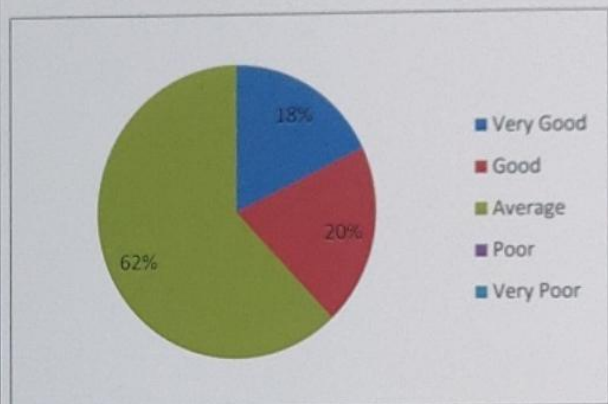
Q10)Drinking water



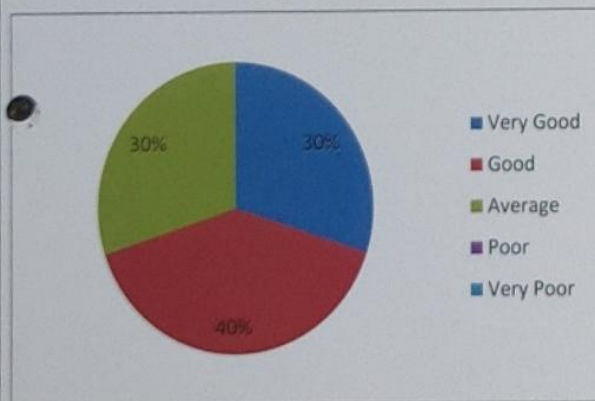
Q11)Ambience of classrooms



Q12)Sports or Gymkhana facilities



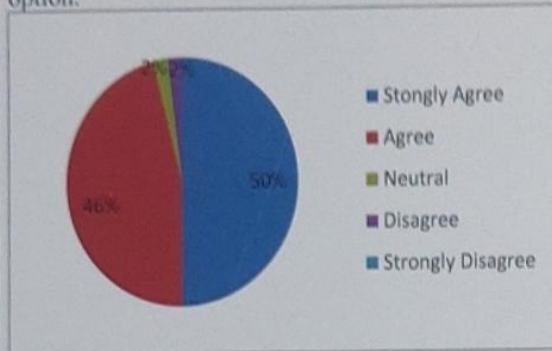
Q13)Student Grievance management



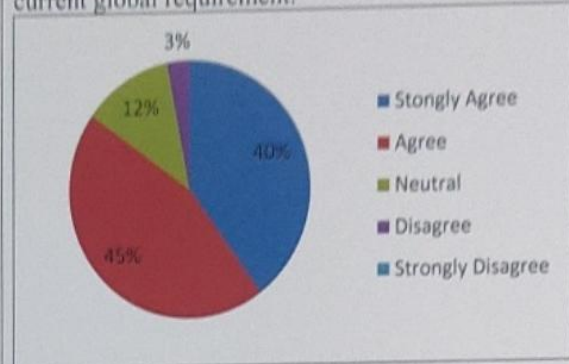
1.4 Feedback Analysis

Overall Feedback from Alumni (2017-18)

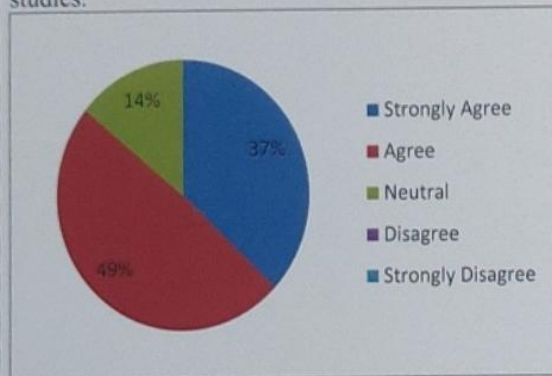
Q1) The Curriculum help you to select better career option.



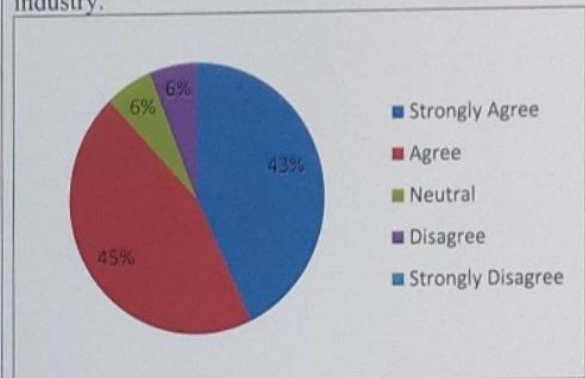
Q2) The course content offers research opportunities for current global requirement.



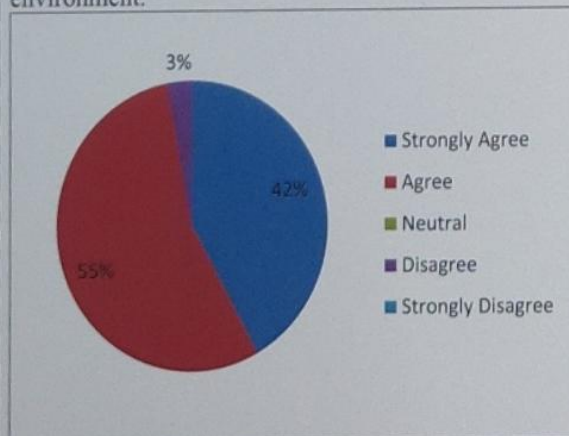
Q3) The curriculum helps you to choose for further studies.



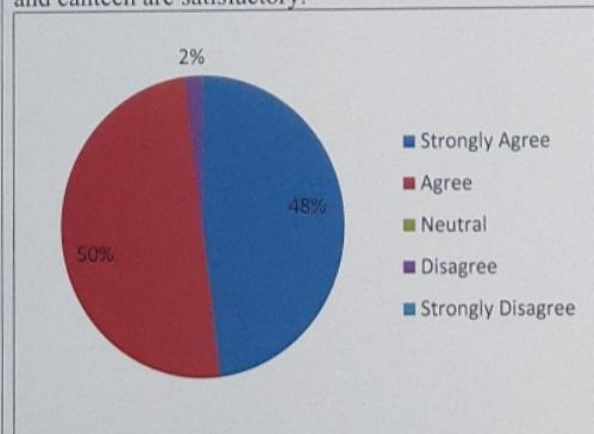
Q4) The syllabus is updated as per the current need of industry.



Q5) The college has Satisfactory classroom environment.

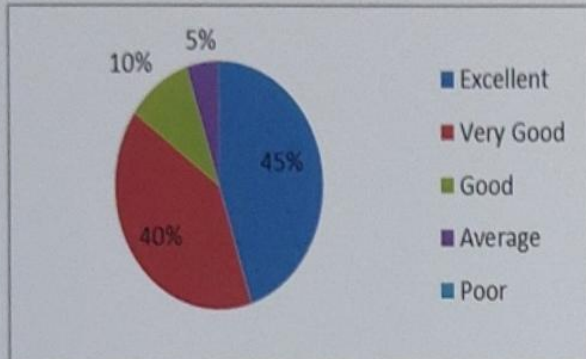


Q6) Other facilities provided by the college like parking and canteen are satisfactory.

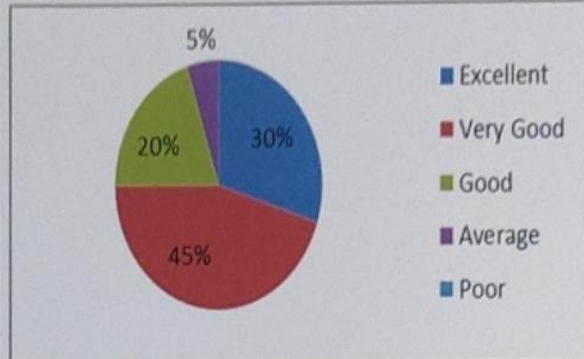


Parent's Feedback (2017-18)

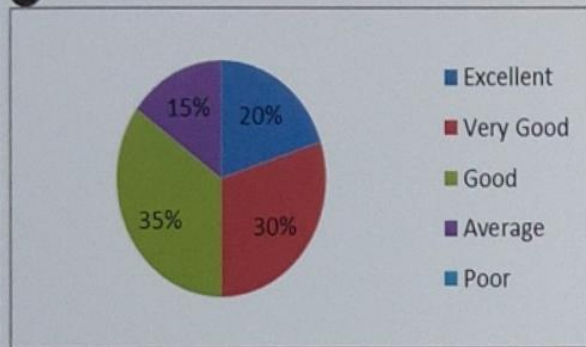
Q1) Admission Procedure of the college.



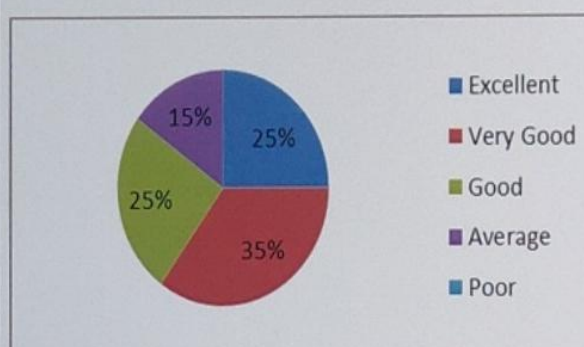
Q2) Canteen Facility



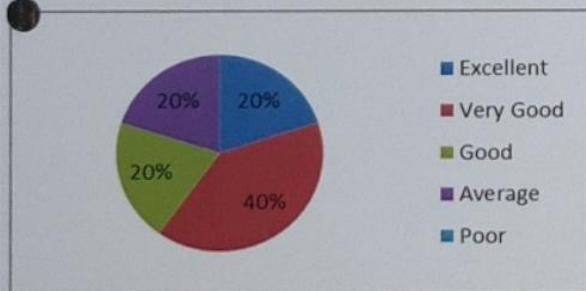
Q3) Sports and cultural activities of the college.



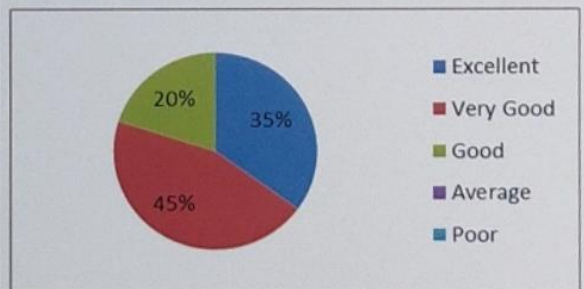
Q4) Library facility of the college.



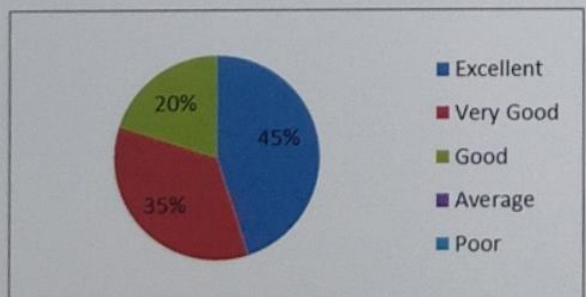
Q5) Use of Information and communication technology.



Q6) Academic Discipline (Timely conduct of lectures, Practicals and related activities)



Q7) Examination system by the college.



Feedback Analysis for the year 2017-2018

1.4 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni, Parents etc.

Analysis of feedback from students (17-18)

Feedback collected manually from the students regarding teaching learning process and feedback about the institution.

Teaching learning process:

Based on the feedback collected, it seems that the teaching and learning process in the institution is perceived positively by the students. 40% of the students agree that 100% of the syllabus will be covered in the class, which is a good indication of effective time management and planning. All the students agree that the institution provides multiple opportunities to learn and grow, which is essential for overall development. The use of ICT tools for teaching and learning is appreciated by 80% of the students. It can be inferred that the institution is making efforts to adopt modern teaching techniques.

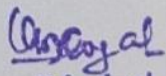
Regarding teachers' approach to teaching, 50% of the students believe it is excellent, while 46% agree that it is very good. It shows that teachers are able to engage with students effectively. In terms of internal evaluation, 60% of the students agree that the process is always fair. This is a crucial factor in maintaining transparency and accountability in the evaluation process. All the students agree that the teachers encourage them to participate in extracurricular activities, which is vital for holistic development. Teachers identifying students' strengths and encouraging them to take up challenges is also appreciated by all the students. Finally, 60% of the students strongly agree that the teaching learning process in the institute is very good, which is a positive sign and suggests that the institution is delivering quality education.

About Institution:

Based on the feedback collected from the students, it seems that the institution has done a good job of integrating with the administrative office. Additionally, the computer facility provided by the college is well-received by the students, with 65% of them finding it very good. However, there are some areas that require improvement, such as the canteen and washroom facilities. Despite this, the campus is well-cleaned and offers extracurricular activities such as cultural sports and NSS. The library facility provided by the college is considered very good by 52% of the students. Overall, 50% of the students are satisfied with the ICT facility, drinking water facility, and gymkhana facility. The students have a very good impression of the college, and they are also satisfied with the classroom ambience.

Based on this feedback, the college seems to be doing well in many areas, but there is still room for improvement in some facilities.




Principal
Manjunatha College of Commerce
Kanchangaon, Khambalpada,
Thakurli (E) - 421 201.

Analysis of feedback from Alumni (17-18)

Based on the analysis of the feedback provided by the alumni, it can be concluded that the current curriculum has been effective in helping them select better career options. This is supported by the fact that 50% of the alumni strongly agreed with this statement. Additionally, the curriculum has offered research opportunities that align with current global requirements, which is agreed upon by 80% of the alumni. This indicates that the curriculum is relevant and up-to-date. Moreover, the fact that more than 75% of the alumni reported that the syllabus is updated as per the current needs of the industry is a positive sign that the college is adapting to the changing needs of the industry. This is essential to provide the students with the skills and knowledge that are in demand in the job market.

The alumni have also reported a satisfactory response towards the classroom environment and other facilities provided by the college. This indicates that the college is providing a conducive learning environment for its students. Overall, the feedback from the alumni suggests that the college has been successful in providing a curriculum that is relevant, up-to-date, and provides the students with the necessary skills and knowledge to excel in their chosen careers.

Analysis of feedback from Parents (17-18)

Based on the analysis of the feedback provided by the parents, it can be concluded that the overall facilities provided by the college like Library facility, Canteen facility, sports and cultural activities etc are very good. This is supported by the fact that 80% of the parents agreed that the admission procedure and overall academic discipline in the college is very good. The parents also agreed that the other facilities like Canteen, Library and other sports and cultural activities of the college are very good.

Based on the feedback received from parents it is been observed that the college also uses information and communication technology for teaching learning process which enhances the teaching learning process and creates interest among the students to acquire knowledge about the syllabus.



Principal

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KARNATAKA SANGHA'S
MANJUNATHA COLLEGE OF COMMERCE
&
JUNIOR COLLEGE OF COMMERCE



Dr. V. S. ADIGAL
M. A. Ph. D.
Principal

NAAC Accredited 'B' Grade with CGPA
score of 2.70
Kanchangaon, Khambhalpada,
Thakurli (East), Dist. Thane - 421 201.

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LBT No. KDMC/LBT-TIN/H/12001824

Date : 5th Jan 2018

Action Taken Report (2017-2018)

Manual feedback collected from Alumni, Parents, Employers, and Students for the Academic year 17-18.

Feedbacks taken from the above stake holders were analysed.

This year the syllabus was revised for SYBCom classes. Some teachers gave their suggestions during the syllabus revision committee meetings held for syllabus revision. According to the feedback, it was decided that college will provide Wifi connection in the classrooms

for making learning more effective. For improving student's participation and attendance, SMS was sent to the parents about their ward's Monthly Attendance.

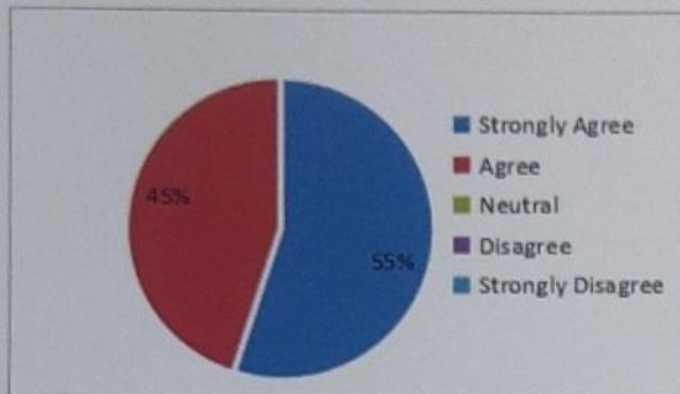
Teachers and Heads of the department and Career and Placement Cell were asked to conduct Add on and Certificate Courses with practical implementation like Tally ERP 9 , Advance Excel etc. They were also asked to invite experts to guide the students regarding their careers opportunities. Placement cell was asked to contact local Companies to conduct interviews and provide placement to the students.

Dr.V.S.Adigal
Principal

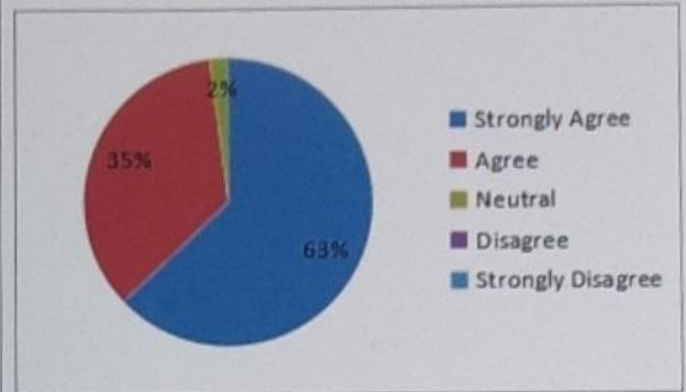


Analysis of Students Feedback on Curriculum (2018-19)

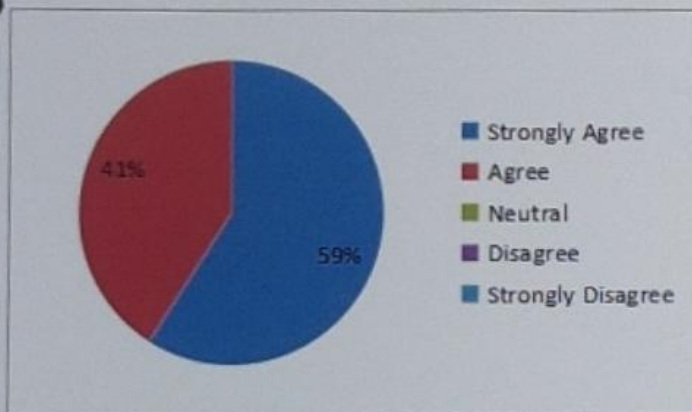
Q1) Is the curriculum Interesting?



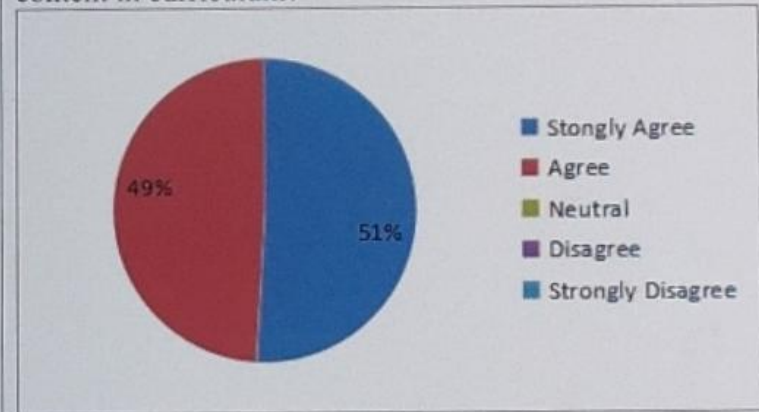
Q2) Is syllabus of the course intellectually enriching?



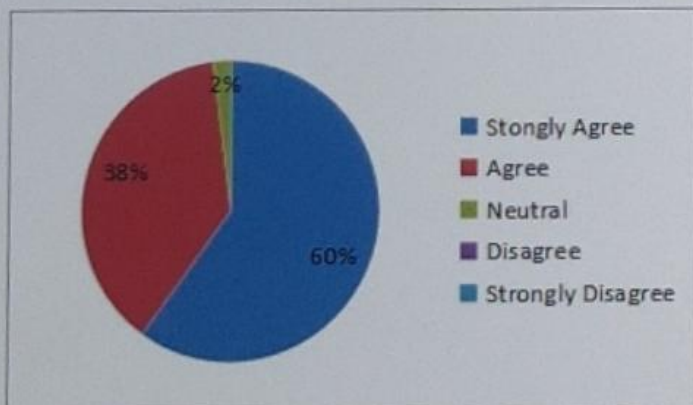
Q3) Is the curriculum suitable for getting a job?



Q4) Is there a need to introduce skill based or practical content in curriculum?



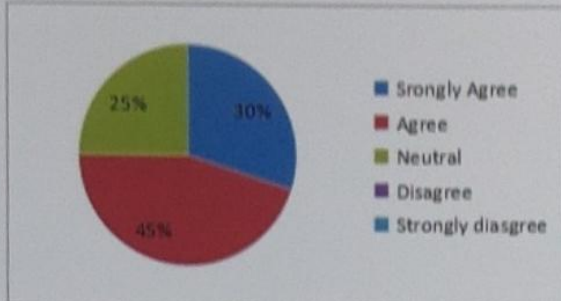
Q5) Is the curriculum helpful in developing your personality?



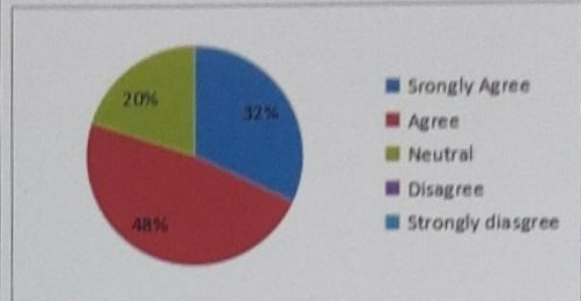
1.4 Feedback Analysis

Analysis of Teachers Feedback on Curriculum (2018-19)

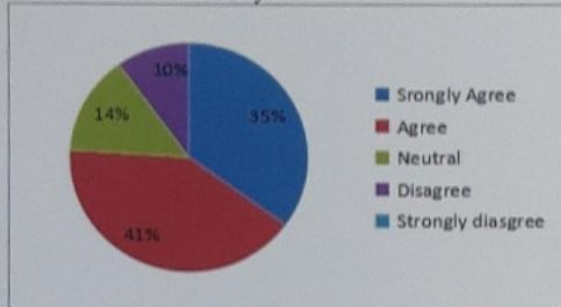
Q1) Is the Current Syllabus need based and up to date?



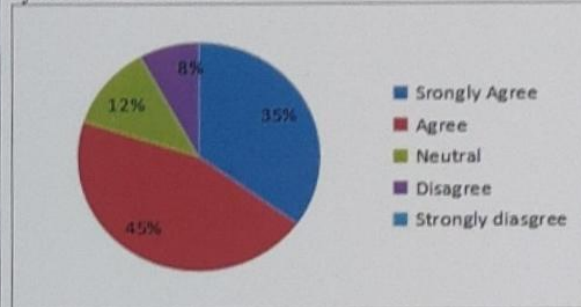
Q2) Are the Programme outcomes of the syllabus well defined?



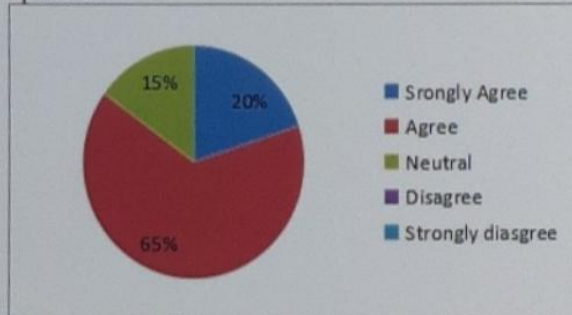
Q3) Are the current contents of the curriculum as per the needs of the Industry?



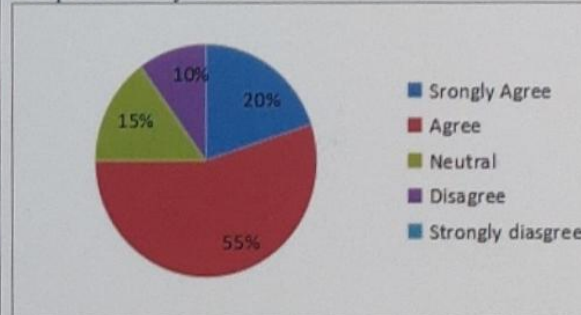
Q4) Are the theory and practical components of the syllabus well balanced?



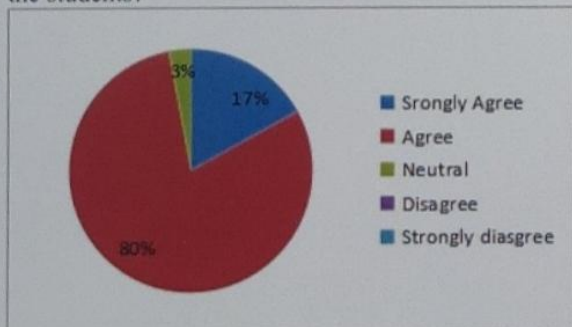
Q5) Are books prescribed for references relevant and updated?



Q6) Is the time allotted for each unit adequate for the completion of syllabus?

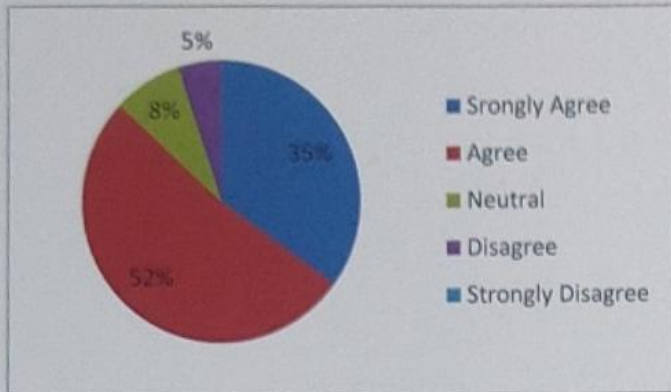


Q7) Will ICT resources increase the participation of the students?

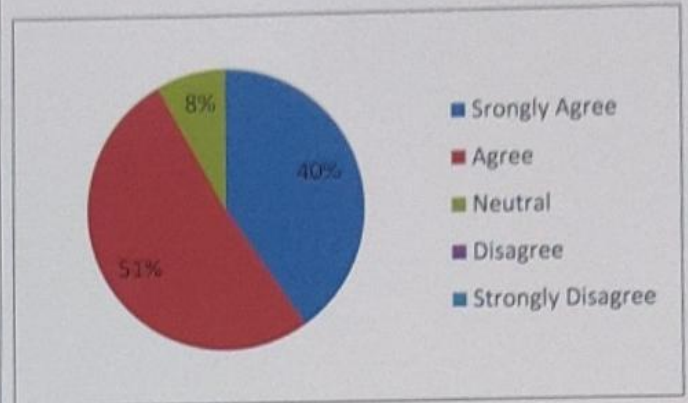


Alumni's Feedback on Curriculum (2018-19)

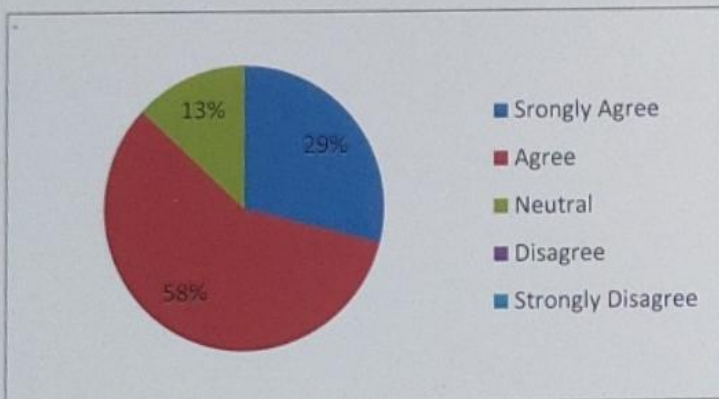
Q1) Was the course well-structured to achieve programme outcomes?



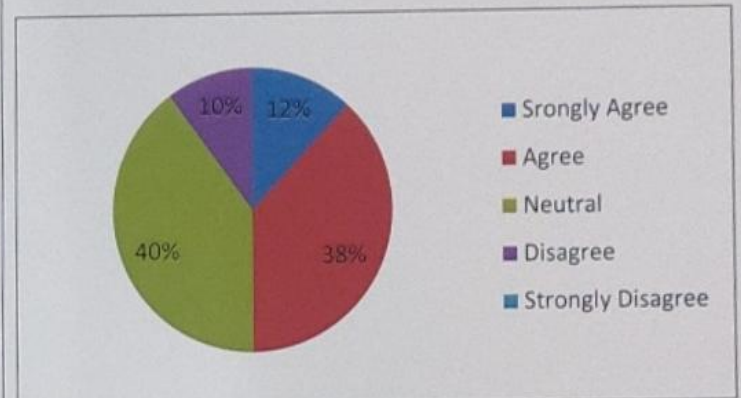
Q2) Were the Learning materials given by the faculty relevant to achieve output?



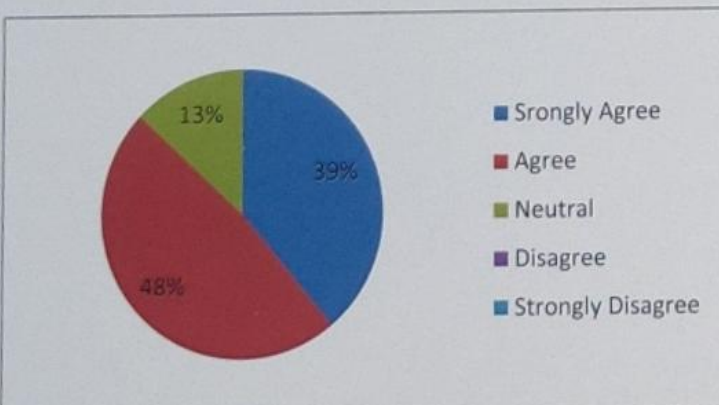
Q3) Classroom environment was pleasant and supporting.



Q4) The subjects are useful in your profession.

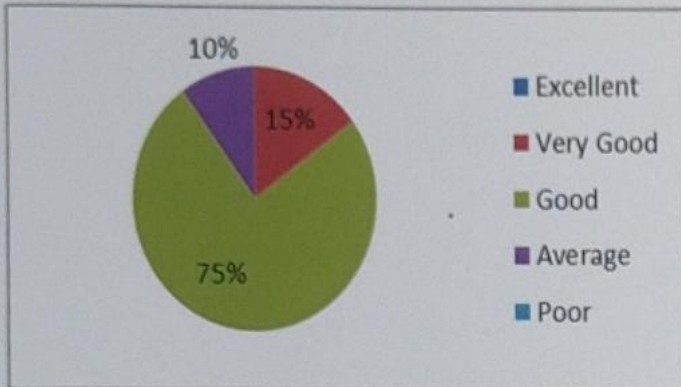


Q5) The syllabus has to be updated.

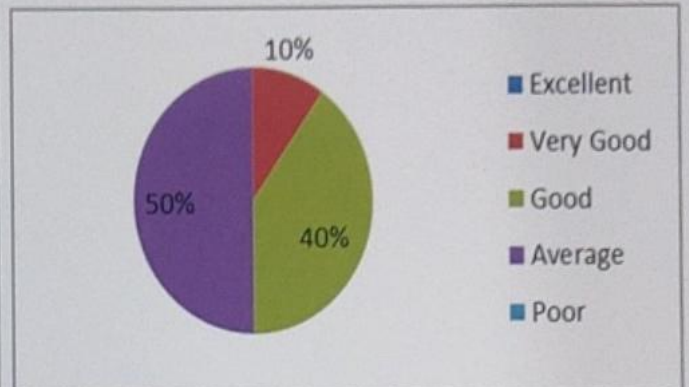


Parent's Feedback on Curriculum (2018-19)

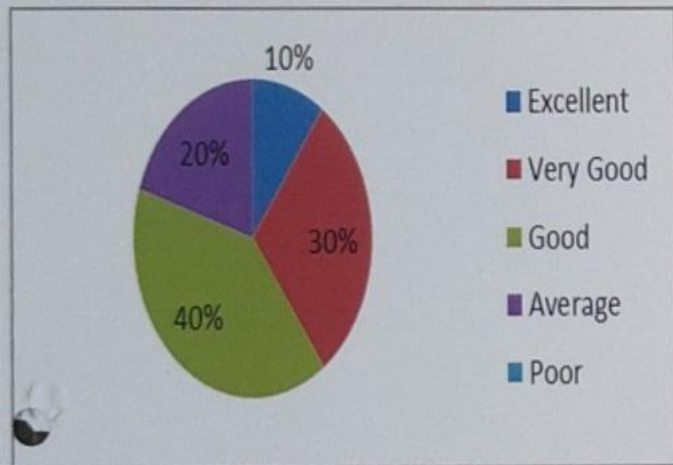
Q1) How do you find the contents in the syllabus of the programme?



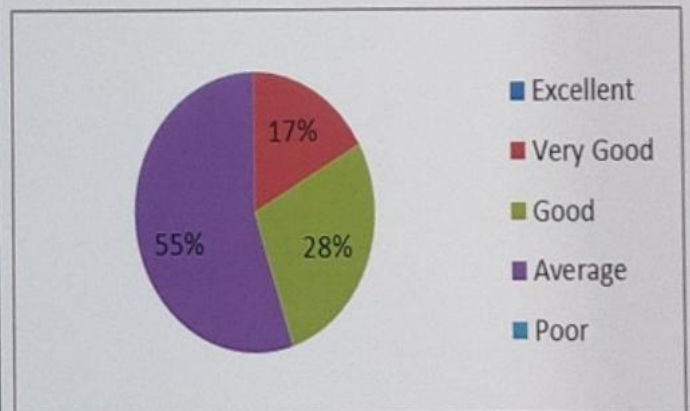
Q2) Are the text books and reference books available in the market.



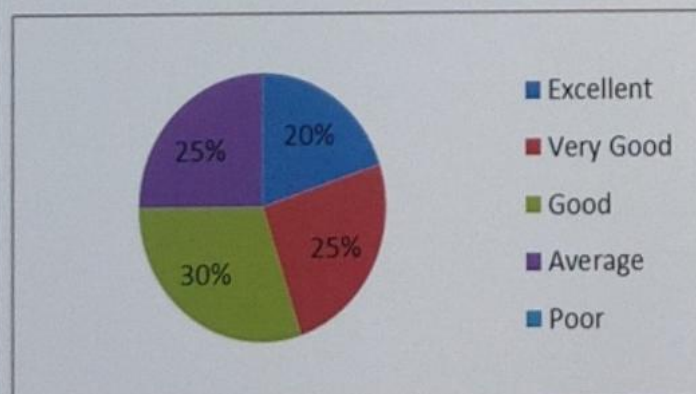
Q3) How do you rate the programme outcomes that your ward has achieved from the courses?



Q4) Are the theory and practical components of the syllabus well balanced with current industrial expectations?

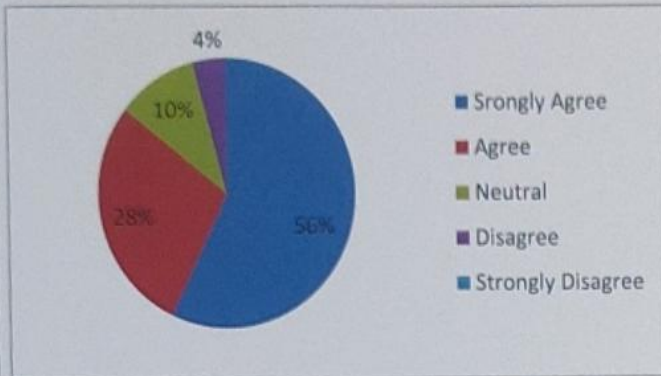


Q5) Is your ward happy with the teaching learning pattern?

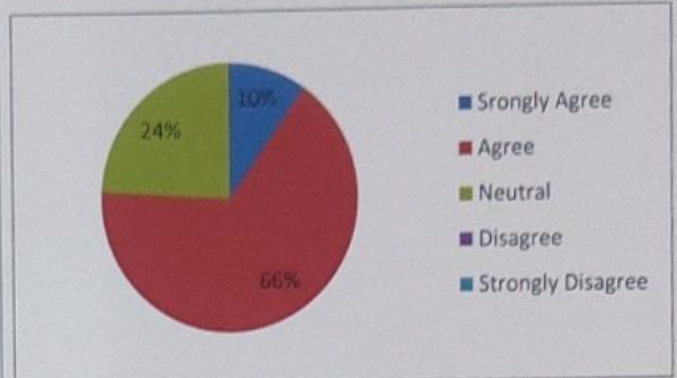


Employer's Feedback on Curriculum (2018-19)

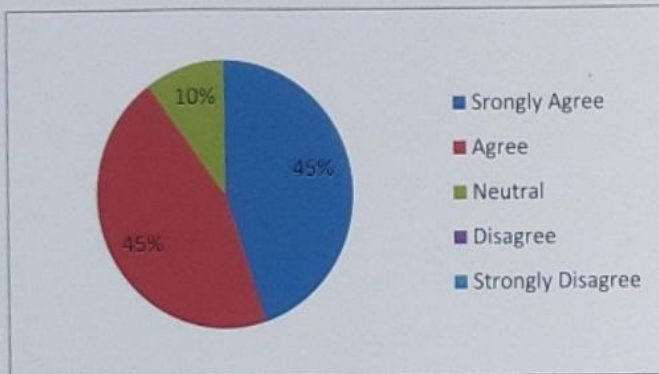
Q1) Current curriculum is suitable to meet the industry requirements.



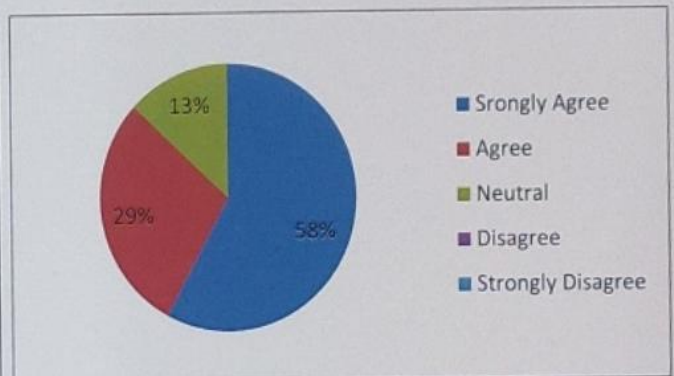
Q2) Is there a gap between industry requirements and the prescribed curriculum.



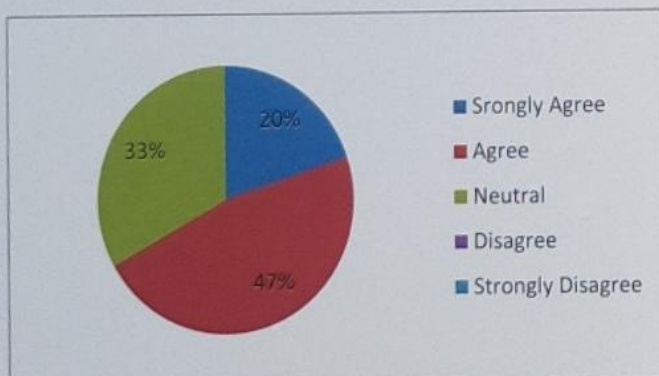
Q3) Curriculum committee should consist of industry representatives.



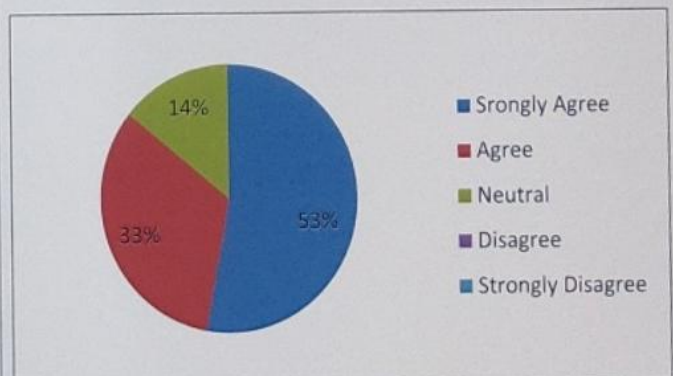
Q4) Educational Institutes and Industries should collaborate.



Q5) Our students who are working with you are proficient.



Q6) The syllabus has to be updated.



Feedback Analysis for the year 18-19

In the year 2018-19 feedback collected from the students regarding curriculum implementation

Analysis of feedback from students (18-19)

Majority of students find the curriculum interesting and intellectually enriching, which is a positive sign. It is also encouraging to see that many students feel that the curriculum is suitable for getting a job. However, it is worth noting that more than half of the students strongly agree that there is a need to introduce skill-based or practical content in the syllabus. This suggests that students may feel that the current curriculum may not be providing enough practical or hands-on experience. It may be worth considering how to incorporate more skill-based and practical content in the curriculum to better prepare students for the job market. Additionally, it is interesting to see that a significant number of students strongly agree that the curriculum is helpful in developing their personality. This suggests that the curriculum may be providing opportunities for personal growth and development, which is a valuable aspect of education.

Analysis of feedback from Teachers (18-19)

According to the feedback collected from the teachers 75% of the teachers agree or strongly agree that the current syllabus is need-based and up-to-date as prescribed by the University of Mumbai. It's also encouraging that around 70% of the teachers agree that the program outcome of the syllabus is well defined. This ensures that the students are clear on what they are expected to learn and achieve by the end of the program. Only 41% of the teachers agree that the current content of the curriculum is as per the industrial need. It's positive to see that 35% of the teachers strongly agree that the theory and practical components of the syllabus are well defined, indicating that the syllabus is comprehensive and covers all the necessary components. It's also great to know that 65% of the teachers agree that the books prescribed for reference are relevant and updated. This ensures that students have access to the latest information and resources to enhance their learning. Regarding the time allotted for each unit, it's positive to see that 20% of the teachers strongly agree that the time allotted is adequate for completion of the syllabus.

Finally, it's encouraging that around 80% of the teachers agree that ICT resources will increase the participation of the students. This shows that the institution is aware of the importance of using technology in education and is working towards implementing it effectively. Overall, the feedback collected from the teachers provides valuable insights into the strengths and areas for improvement of the institution's curriculum and teaching methods. It's important for the institution to take this feedback seriously and work towards addressing the areas that need improvement to ensure that students receive quality education



Aswajal
Principal
Manjunatha College of Commerce
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Analysis of feedback from Employers (18-19)

Employers are providing employment opportunities to the students of the institution. It's encouraging to know that 56% of the employers responded that the curriculum is suitable to meet industry requirements. This indicates that the institution is doing a good job of preparing students for the workforce. However, it's concerning that there is a gap between the industry requirements and the prescribed curriculum. This is an area that the institution could work on improving to ensure that the curriculum is more closely aligned with the needs of the industry. Regarding the syllabus, it's encouraging to see that 53% of the employers strongly feel that the syllabus needs to be updated. This shows that the employers are aware of the importance of keeping up with the latest developments in the field and that they value students who have the latest skills and knowledge.

Collaboration between the education sector and the industry should be encouraged to bridge the gap between the prescribed curriculum and the needs of the industry

Analysis of feedback from Alumni (18-19)

Based on the feedback from alumni, it appears that there are both positive and negative aspects of the educational experience at the college. While a 52% of alumni agreed that the course is well-structured to achieve program outcomes. Majority strongly agreeing that the materials given by the faculty are relevant. It is encouraging to see that a 58% of alumni felt that the classroom environment was pleasant and supportive, which suggests that the college is creating a positive learning environment. However, the fact that almost half of the alumni gave feedback that the syllabus needs to be updated is concerning, and suggests that there is a need for continuous improvement and evolution of the curriculum to stay relevant to the needs of the industry and the job market.

Finally, it is important to address the feedback from the 10% of alumni who felt that the subjects were not useful in their profession and that skill-based practical training was needed.

Analysis of feedback from Parents (18-19)

Based on the feedback collected from the parents 75 % parents found that content of the syllabus of the programme is good and text book are available in the market .40% parented rated that programme outcome from the course is very good. .parents still feels that the theory and practical components of the syllabus need to improve. More than 75 % parents said that their ward is happy with the teaching learning process in the college.



Aravind

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KARNATAKA SANGHA'S

**MANJUNATHA COLLEGE OF COMMERCE
&
JUNIOR COLLEGE OF COMMERCE**



Dr. V. S. ADIGAL
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LBT No. KDMC/LBT-TIN/H/12001824

Date : 15 Jan 2019

Action Report (2018 - 2019)

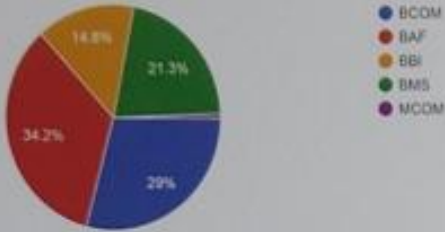

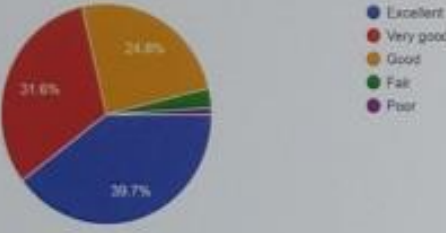
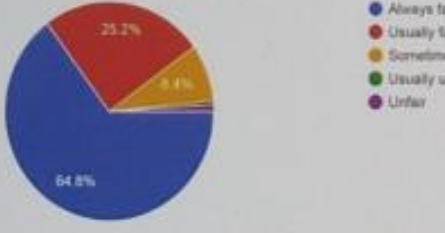
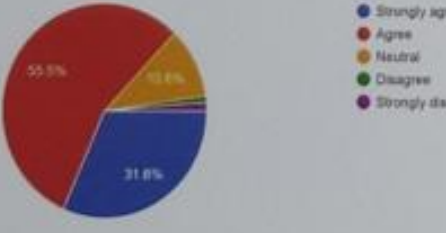
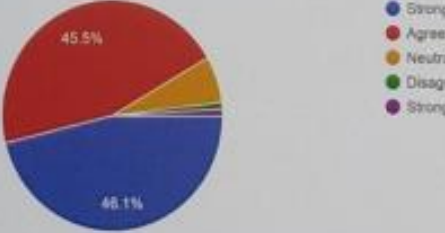
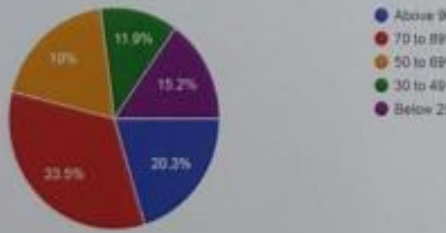
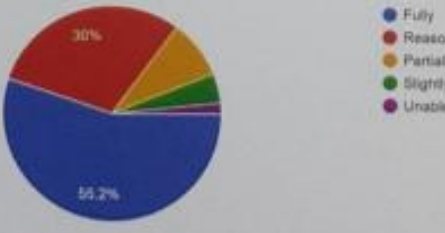
Feedback collected from Students, Teachers, Employers, Alumni and Parents at the end of every Semester in the form of responses to a questionnaire. This feedback were analysed by the IQAC and suggestions were given to the respective teachers for improvement. Feedback from teachers regarding various issues like creation of smart classroom and infrastructural development were presented in the IQAC and CDC meetings. The Alumni also gave time to time oral and written feedback about the various courses to be introduced and the activities to be undertaken by the college in association with the Alumni. PTA Meetings were held and parents provided feedback about their ward's performance as well as the challenges faced in the college.

Management took review of the overall performance of the students and teachers. And provided timely inputs during IQAC meetings. Employers and Recruitment Agencies also gave their feedback regarding the development of students and the courses to be conducted.

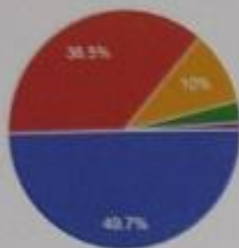
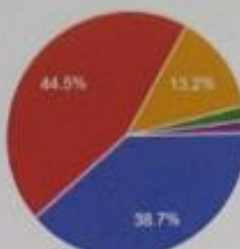
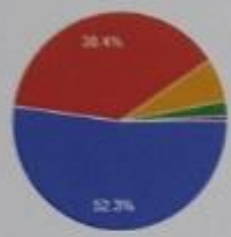
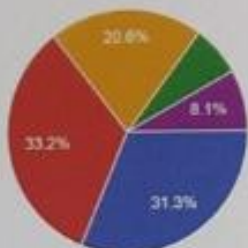
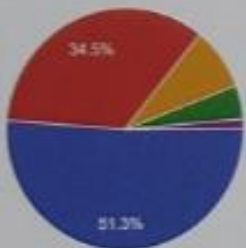
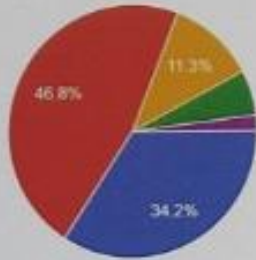
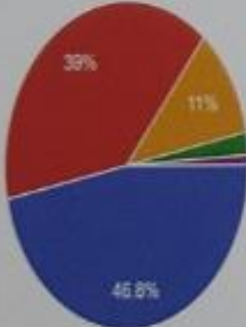
Dr. V.S. Adigal
Principal



Karnataka Sangha's
Manjunatha College of Commerce, Thakurli (East).
STUDENTS' SATISFACTION SURVEY (SSS) - 2019-2020

A. FEEDBACK ON TEACHING- LEARNING PROCESS	
<p>1 To which program you belong to?</p>  <ul style="list-style-type: none"> ● BCOM ● BAF ● BBI ● BMS ● MCOM 	<p>2 How much of the syllabus was covered in the class?</p>  <ul style="list-style-type: none"> ● 85 to 100% ● 70 to 84% ● 55 to 69% ● 30 to 54% ● Below 30%
<p>3 The teacher's approach to teaching can be best described as</p>  <ul style="list-style-type: none"> ● Excellent ● Very good ● Good ● Fair ● Poor 	<p>4 Fairness of the internal evaluation process by the teachers</p>  <ul style="list-style-type: none"> ● Always fair ● Usually fair ● Sometimes unfair ● Usually unfair ● Unfair
<p>5 The institution provides multiple opportunity to learn and grow.</p>  <ul style="list-style-type: none"> ● Strongly agree ● Agree ● Neutral ● Disagree ● Strongly disagree 	<p>6 Teachers encourage you to participate in extracurricular activities.</p>  <ul style="list-style-type: none"> ● Strongly agree ● Agree ● Neutral ● Disagree ● Strongly disagree
<p>7 What percentage of teachers use ICT tools like LCD projector etc. for teaching?</p>  <ul style="list-style-type: none"> ● Above 90% ● 70 to 89% ● 50 to 69% ● 30 to 49% ● Below 29% 	<p>8 The teachers identify your strengths and encourage you by providing the right level of challenges</p>  <ul style="list-style-type: none"> ● Fully ● Reasonably ● Partially ● Slightly ● Unable to

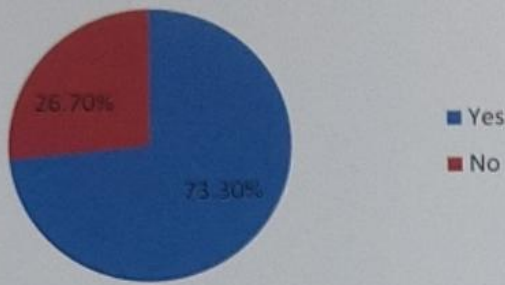


<p>9 Washrooms</p>  <ul style="list-style-type: none"> ● VERY GOOD ● GOOD ● AVERAGE ● POOR ● VERY POOR 	<p>10 Ambience of classrooms</p>  <ul style="list-style-type: none"> ● VERY GOOD ● GOOD ● AVERAGE ● POOR ● VERY POOR
<p>11 Campus cleanliness</p>  <ul style="list-style-type: none"> ● VERY GOOD ● GOOD ● AVERAGE ● POOR ● VERY POOR 	<p>12 Sports or gymkhana facilities</p>  <ul style="list-style-type: none"> ● VERY GOOD ● GOOD ● AVERAGE ● POOR ● VERY POOR
<p>13 Extracurricular activities (cultural, sports, NSS etc..)</p>  <ul style="list-style-type: none"> ● VERY GOOD ● GOOD ● AVERAGE ● POOR ● VERY POOR 	<p>14 Student Grievance management</p>  <ul style="list-style-type: none"> ● VERY GOOD ● GOOD ● AVERAGE ● POOR ● VERY POOR
<p>15 Overall impression about College</p>  <ul style="list-style-type: none"> ● VERY GOOD ● GOOD ● AVERAGE ● POOR ● VERY POOR 	<p>A BRIEF REPORT OF STUDENTS' SATISFACTION SURVEY</p> <p>As part of IQAC initiative, the system of online feedback was started. A questionnaire, comprising of curriculum, teaching-learning, evaluation, co-curricular activities, infrastructure, and overall impression about the institution, was prepared in google form. The link of the same was posted on the WhatsApp group created for different classes by the academic advisors. 310 responses were received. IQAC team discussed the responses with the departmental Heads and faculty for further improvements in teaching-learning process. Feedback on infrastructure was shared with the Management for consideration.</p>

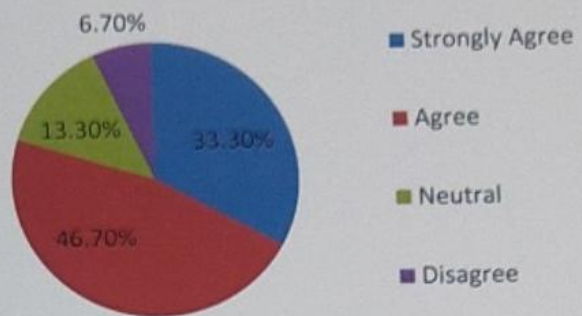


Feedback From Teachers (2019-20)

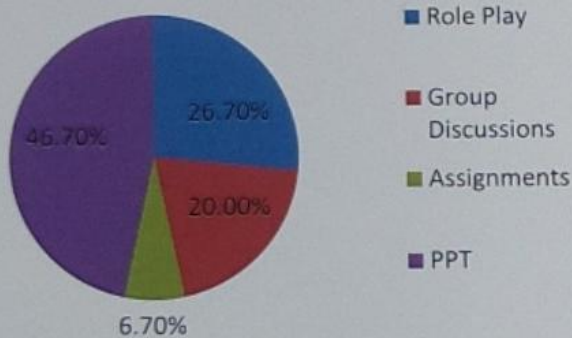
Q1) Are you happy with the current curriculum?



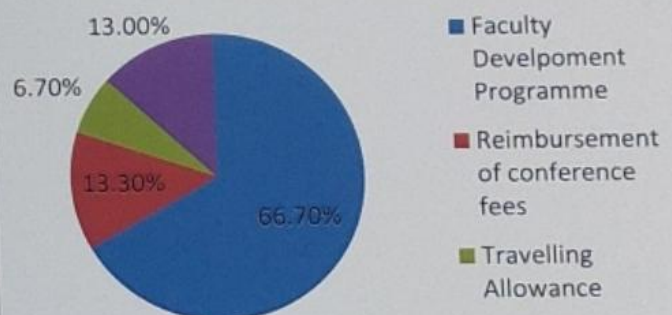
Q2) Will ICT Resources increase the participation of Students?



Q3) Which methodology do you use to make the teaching interesting.





Q4) What according to you should be the strategies to enhance research culture among teachers?





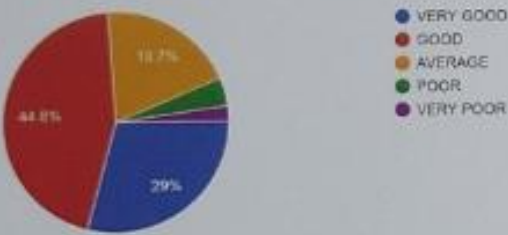
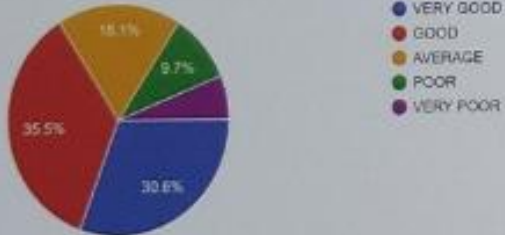
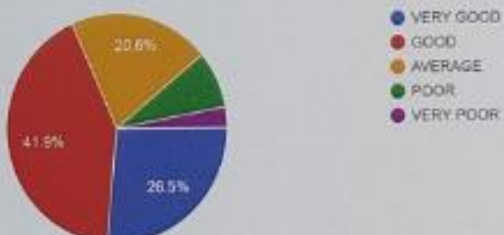
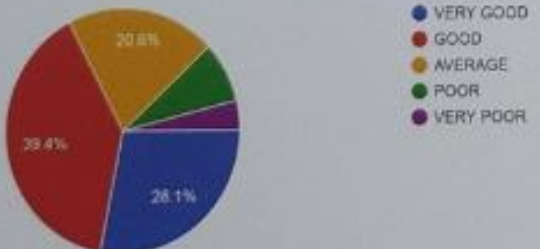
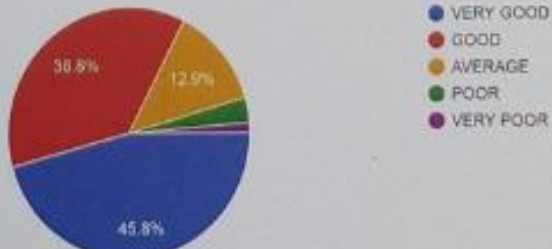
Q5) Suggestions on the infrastructural development.

1. Need more ICT facility
2. Well Equiped Auditorium
3. Playground to enhance sports activity.
4. Need to increase the research cultu



9	Teachers are able to identify your weaknesses and help you to overcome them.	10	The overall quality of teaching-learning process in your institute is very good.
			

FEEDBACK ABOUT INSTITUTION:

1	Accessibility to Principal	2	Interaction with Teachers
			
3	Interaction with Administrative Office	4	Library facilities
			
5	Computer facilities	6	ICT facilities in classroom
			
7	Canteen facility	8	Drinking water
			



Feedback analysis (2019-2020)

1.4 Feedback was taken from all the stakeholders in the form of responses to a questionnaire. The feedback forms were put up for approval in the IQAC and CDC meetings and then distributed to different stakeholders (students, parents, alumni, employers and teachers for their inputs and data collection.

Feedback from Students:

Online feedback from students was taken through a questionnaire prepared in google form covering aspects of infrastructure, curriculum, teaching-learning process and overall impression of college. 85% of the syllabus was covered in the class and that students appreciate the teachers' approach to teaching, along with the fair internal evaluation system. The fact that the students strongly agree that the institution provides multiple opportunities for learning and growth is a testament to the institution's commitment to providing quality education. It's also positive to see that 50% of the students strongly believe that teachers identify their strengths and encourage them to provide the right level of challenges. This shows that the teachers are focusing on the students' individual needs and providing personalized attention.

Finally, the overall feedback about institutional facilities is also good, which is crucial to ensure that students have a conducive environment for learning. It's important to share this feedback with the Management for consideration and work towards making improvements based on the feedback received.

Feedback from teachers:

Teachers too filled in a google form and gave their inputs on creation of smart classrooms, curriculum, assessment, suggestions for promoting research and infrastructural developments.

Feedback from Parents:

PTA meetings are held during the orientation session and while handing over the grade cards to students. This allows parents to give their feedback and share their concerns with the teachers and management. The overall impression of the parents regarding teaching is very good, and that they are happy with teacher interaction. This is a positive sign that the institution is providing quality education and that the teachers are engaging well with the parents. Given the pandemic situation, it's understandable that the information is being provided through a WhatsApp group. This is an effective way to keep parents informed and updated on the latest developments related to the institution.

Feedback from Alumni and employer:

Our Alumni and employer provided both timely oral feedback and feedback through the WhatsApp group created for networking with them. Their suggestions are primarily in the areas of collaborative activities. Employers have suggested the need for improving the basic communication skills of students and providing skill enhancement courses which go beyond textbooks.



Arora



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JUNIOR COLLEGE OF COMMERCE



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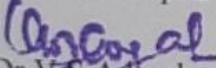
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Date: 10 March 2019

Action taken Report (19-20)

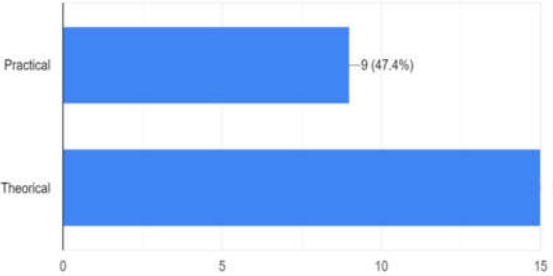
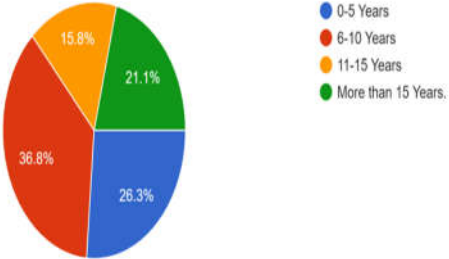
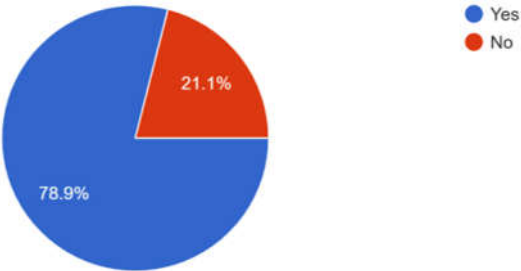
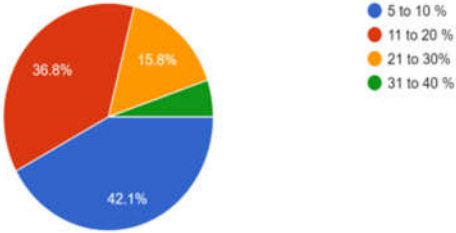
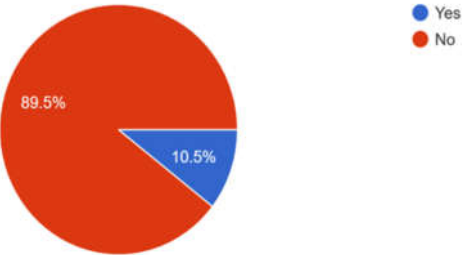
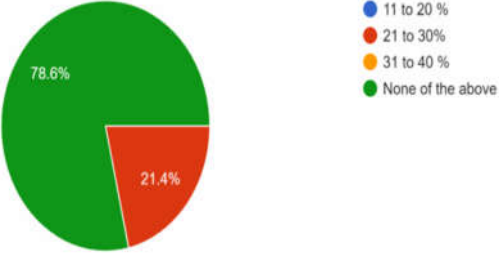
Feedback was taken from the stakeholders were analysed and Teachers were informed for further improvements. Teachers gave their inputs on creation of smart classrooms, curriculum, assessment, suggestions for promoting research and infrastructural developments. It was decided to conduct more faculty development programme on Research. Teachers were asked to participate in National or International level conference and present and publish more research paper. PTA meetings were held during the orientation session and while handing over the grade cards to students. Parents gave their feedback during these meetings. Our Alumni provided feedback through Oral and the WhatsApp groups. Their suggestions were primarily in the areas of collaborative activities. Employers suggested the need for improving the basic communication skills of students and providing skill enhancement courses which go beyond textbooks. The collection, analysis and dissemination of the feedback helped in doing a SWOC analysis of our College

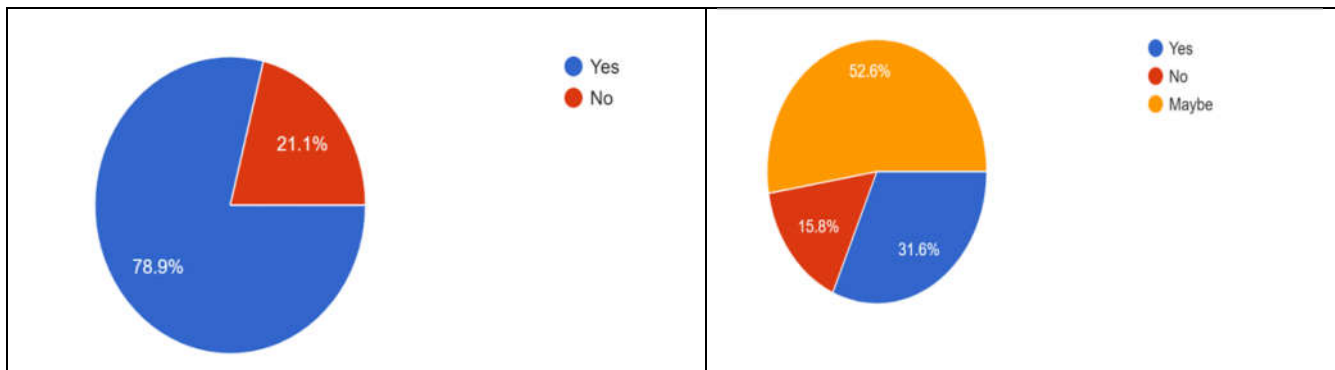

Dr. V.S. Adigal
Principal



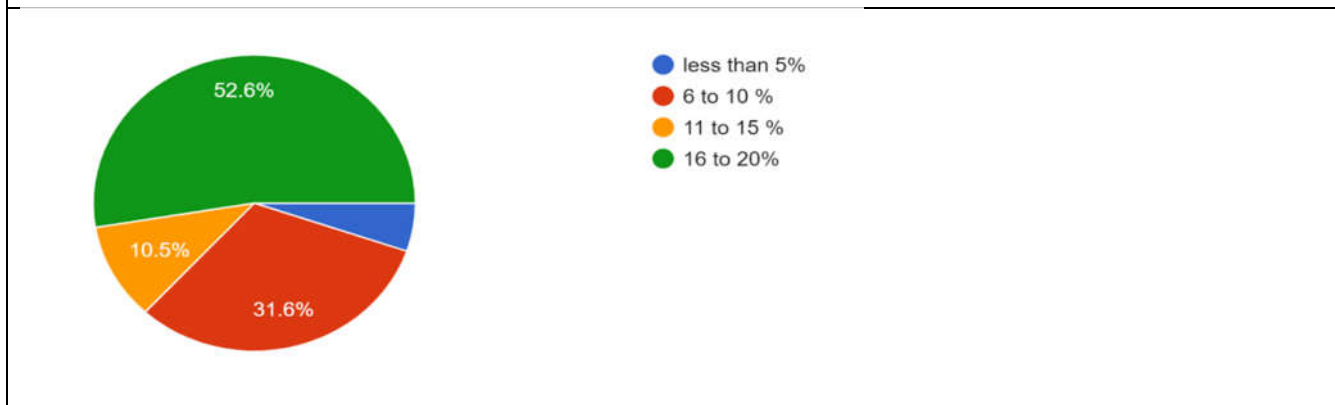
1.4 Feedback from various stakeholders (Teachers , Alumni and students)

Teachers :

1. Which subject do you teach?	2. Teaching experience :																			
 <table border="1"> <caption>Subject Distribution</caption> <thead> <tr> <th>Subject</th> <th>Count</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Practical</td> <td>9</td> <td>47.4%</td> </tr> <tr> <td>Theoretical</td> <td>10</td> <td>52.6%</td> </tr> </tbody> </table>	Subject	Count	Percentage	Practical	9	47.4%	Theoretical	10	52.6%	 <table border="1"> <caption>Teaching Experience Distribution</caption> <thead> <tr> <th>Experience</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>0-5 Years</td> <td>26.3%</td> </tr> <tr> <td>6-10 Years</td> <td>36.8%</td> </tr> <tr> <td>11-15 Years</td> <td>15.8%</td> </tr> <tr> <td>More than 15 Years</td> <td>21.1%</td> </tr> </tbody> </table>	Experience	Percentage	0-5 Years	26.3%	6-10 Years	36.8%	11-15 Years	15.8%	More than 15 Years	21.1%
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3. Are you happy with the content of the syllabus?	4. What percentage of the content is outdated?																			
 <table border="1"> <caption>Happiness with Syllabus Content</caption> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Yes</td> <td>78.9%</td> </tr> <tr> <td>No</td> <td>21.1%</td> </tr> </tbody> </table>	Response	Percentage	Yes	78.9%	No	21.1%	 <table border="1"> <caption>Percentage of Outdated Content</caption> <thead> <tr> <th>Percentage Range</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>5 to 10 %</td> <td>42.1%</td> </tr> <tr> <td>11 to 20 %</td> <td>36.8%</td> </tr> <tr> <td>21 to 30 %</td> <td>15.8%</td> </tr> <tr> <td>31 to 40 %</td> <td>4.3%</td> </tr> </tbody> </table>	Percentage Range	Percentage	5 to 10 %	42.1%	11 to 20 %	36.8%	21 to 30 %	15.8%	31 to 40 %	4.3%			
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5. Have you been a part of syllabus framing committee?	6. According to you, what % of the syllabus needs to be revamped?																			
 <table border="1"> <caption>Participation in Syllabus Framing Committee</caption> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Yes</td> <td>10.5%</td> </tr> <tr> <td>No</td> <td>89.5%</td> </tr> </tbody> </table>	Response	Percentage	Yes	10.5%	No	89.5%	 <table border="1"> <caption>Percentage of Syllabus to be Revamped</caption> <thead> <tr> <th>Percentage Range</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>11 to 20 %</td> <td>21.4%</td> </tr> <tr> <td>21 to 30 %</td> <td>78.6%</td> </tr> <tr> <td>31 to 40 %</td> <td>0%</td> </tr> </tbody> </table>	Percentage Range	Percentage	11 to 20 %	21.4%	21 to 30 %	78.6%	31 to 40 %	0%					
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7. Do you think there should be a practical component in your syllabus?	8. Do you think students should be encouraged to give suggestions in syllabus framing?																			



10. What should be the involvement of industry collaboration in syllabus framing?

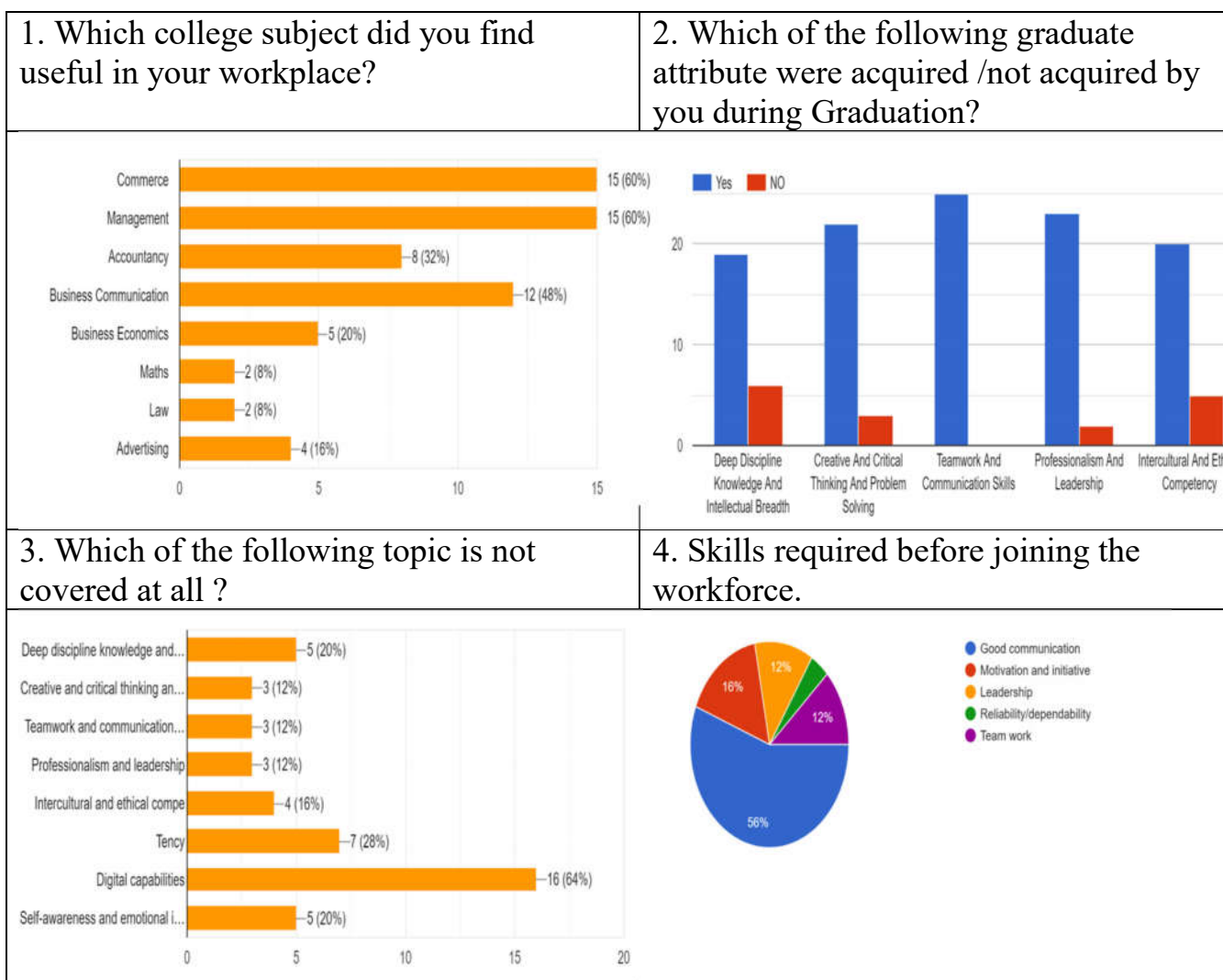


Report: Feedback was taken from the Teachers and questions were asked in relation to the syllabus and its practical implementation. According to the survey, 78.9 % teachers teach theoretical subjects and 47.9 % teachers teach practical subjects like Accountancy, Maths and Information Technology. With regards to experience, the statistics were: 21.1% (more than 15 years), 11.5% (11 to 15 years) and 36.8 % (5 to 10 years). 78.9 % were happy with the syllabus content and 21.1% called for more practical components. With respect to the syllabus, 41.1% felt that 0 to 5 % was outdated, 36.8% opined that 11 to 20 % was outdated and 15.8 % agreed that more than 21% syllabus was outdated and 76.8% felt that the syllabus needs to be revamped. Our College follows the Syllabus framed by University of Mumbai and 10.5 % teachers are part of syllabus framing committee. 78.9% agreed that their subjects need more practical components. 52.6 % teachers opined that student suggestions need to be invited.

52.6% teachers agreed that 16 to 20% of the syllabus needs to be framed as per industry needs. Teachers suggested the inclusion of following practical aspects: Formal Email etiquettes, interview demo sessions and mock interviews, key requirements in getting job, LinkedIn Profile, Twitter handle, Blogs, Podcast and YouTube, Research Methodology, Group discussions, Conferences and Seminars,

Tourism, Environment Management, Complex numbers, Mathematical Functions, Integers, Sets, Polynomials, Case studies, Actual strategies of companies, Company oriented contents, fact based case studies, employee engagement, salary and PF calculations, Tally ERP, and other accounting software used in business industries and filling of Form 16, Technology based marketing strategies, digital marketing in agro business etc.

Feedback from Alumni:

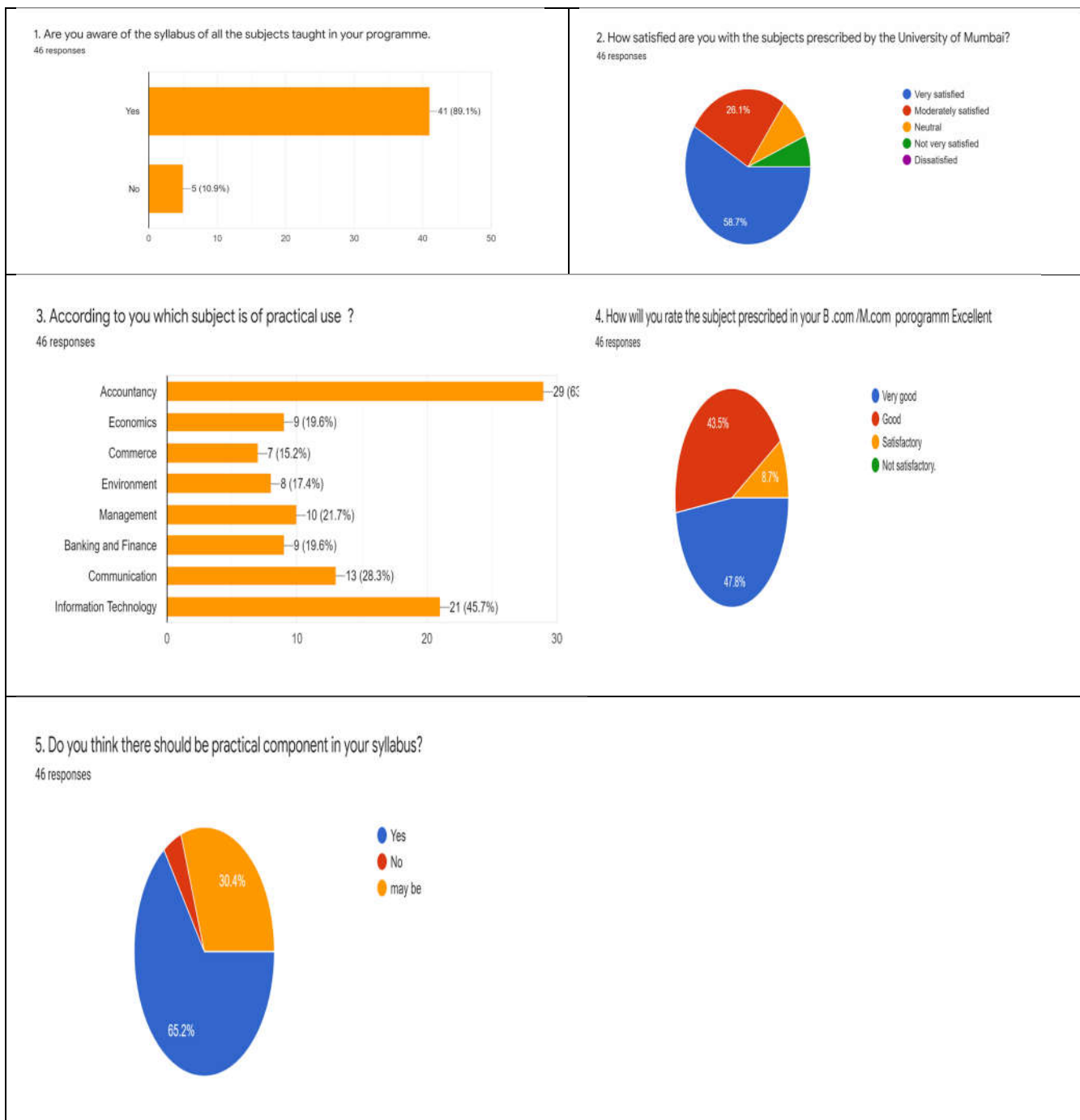


Report on feedback from Alumni:

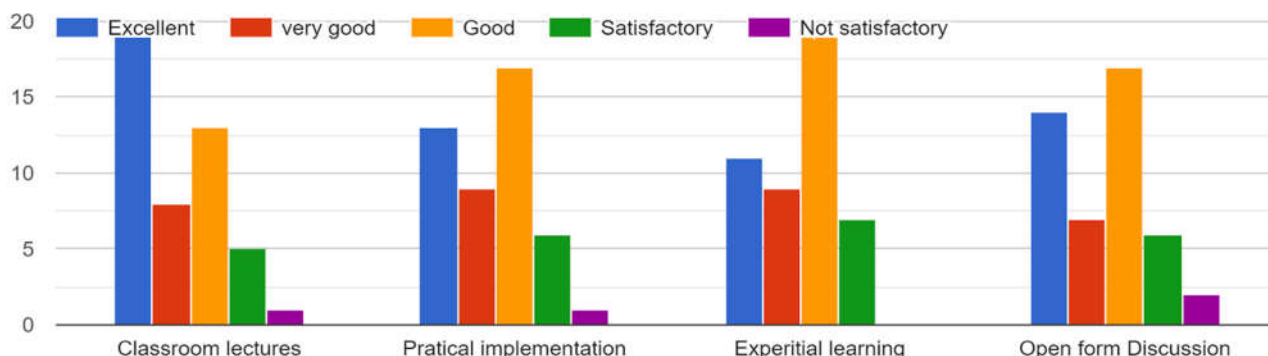
60% Alumni confirmed that Commerce and Management subjects are more useful. In combination, 48% found Business Communication as useful and 32% felt that Accountancy was useful at workplace. The Alumni reinforced that graduate attributes

like team work, communication, professionalism, leadership, critical thinking and problem solving were necessary workplace attributes. 64% expressed the need for inclusion of digital technology in the syllabus. 56% felt that the development of good communication skills, ability to work in a team and leadership are vital qualities before joining the workforce. Topics like Digital Knowledge, Building Entrepreneurship capabilities, cyber security, work life balance and culture need to be integrated into the syllabus.

Feedback from Students:



6. Rate the overall Circulam Implementation



Report on feedback from students : Feedback taken from 20-21 batch regarding curriculum provided by University of Mumbai for the Courses Like B.com/BAF/BMS/BBI and M.com in advance accounting. 89 % students aware about the course criculam part. only 58 % students are satisfied with the subjects prescribed in the course. According to the 63% of the students Accountancy and information technology 43% were the partice used subjects. More then 65 % students are agreed that there need to be more partice components in the syllabus which will add more value. Curriculum implementation aspects students are more interested towards class room teaching

Action taken report on feedback on the syllabus

The feedback given by teachers, alumni and students were analysed. The teachers who were part of the syllabus framing did attempt to bring about some changes in the syllabus. By and large, the college follows the guidelines laid down by the University of Mumbai with respect to the syllabus. Steps are being initiated to conduct guest lectures on the topics suggested by the teachers and alumni. Department Heads have been asked to conduct meetings and suggest Add-on or Certificate courses in Tax e-filing, Tally ERP, Advance Excel, and Communication.

Dr. Sushila Vijaykumar

Vice Principal and IQAC Co-ordinator

Dr. V.S.Adigal

Principal and IQAC Chairman



KARNATAKA SANGHA'S
MANJUNATHA COLLEGE OF COMMERCE
&
JUNIOR COLLEGE OF COMMERCE



NAAC Accredited 'B' Grade with CGPA
score of 2.70

Kanchangaon, Khambhalpada,
Thakurli (East), Dist. Thane - 421 201.

Tel. : 2439952/2803974/2803975 Fax : 2441826
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LBT No. KDMC/LBT-TIN/H/12001824

23 April 2021

Action taken report on feedback on the syllabus:

The feedback given by teachers, alumni and students were analysed. The teachers who were part of the syllabus framing did attempt to bring about some changes in the syllabus. The college follows the guidelines laid down by the University of Mumbai with respect to the syllabus. Steps are being initiated to conduct guest lectures on the topics suggested by the teachers, alumni and students. Department Heads have been asked to conduct meetings and suggest Add-on or Certificate courses in Tax e-filing, Tally ERP, Advance Excel, and English Communication which will have practical implementation.

Sushila

Dr. Sushila Vijaykumar
Vice Principal and IQAC Co-ordinator

V.S. Adigal

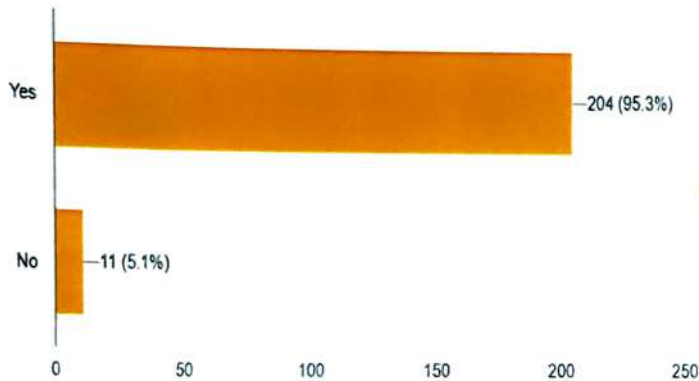
Dr. V.S. Adigal
Principal and IQAC Chairman



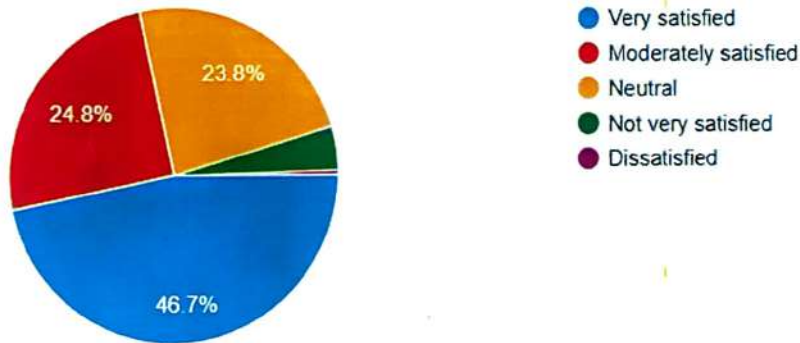
1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders

Feedback from Students

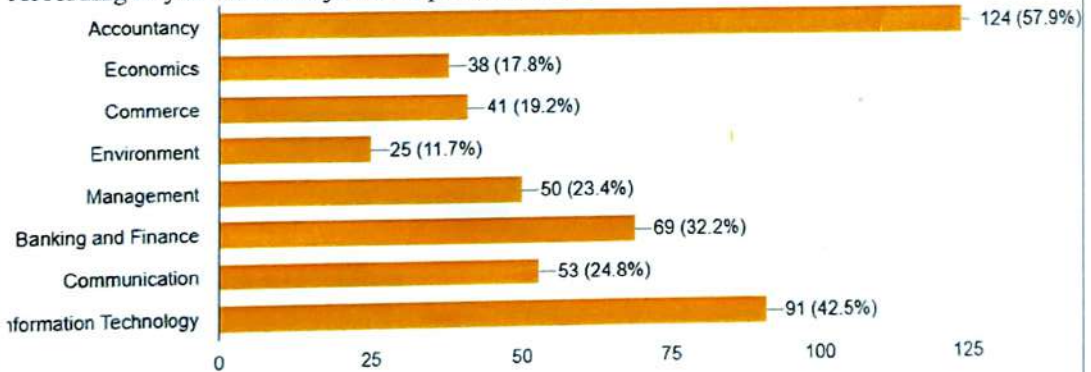
Are you aware of the syllabus of all the subjects taught in your programme.



How satisfied are you with the subjects prescribed by the University of Mumbai?

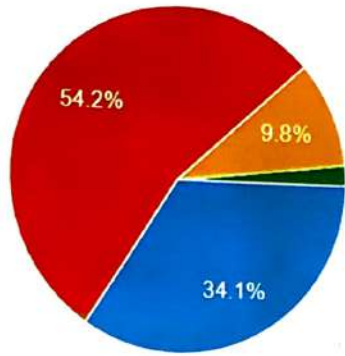


According to you which subject is of practical use ?



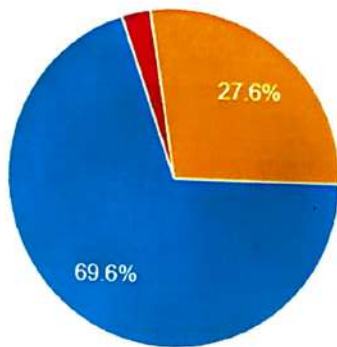
How will you rate the subject prescribed in your B .com /M.com porogramm Excellent





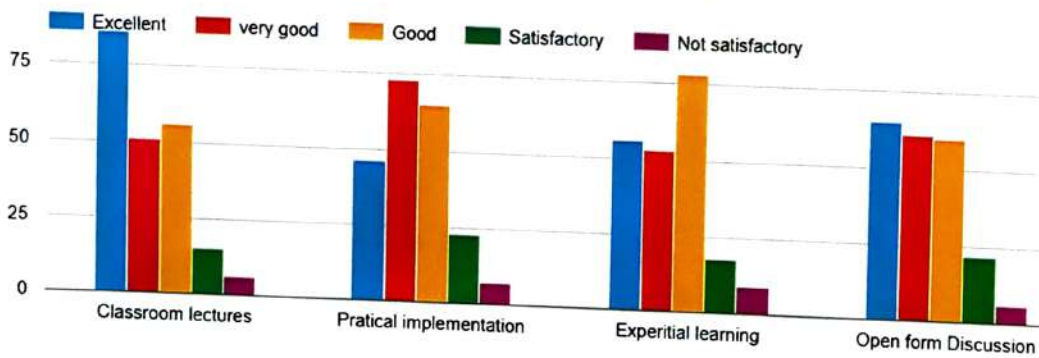
- Very good
- Good
- Satisfactory
- Not satisfactory.

Do you think there should be practical component in your syllabus?



- Yes
- No
- may be

Rate the overall Circulam Implementation



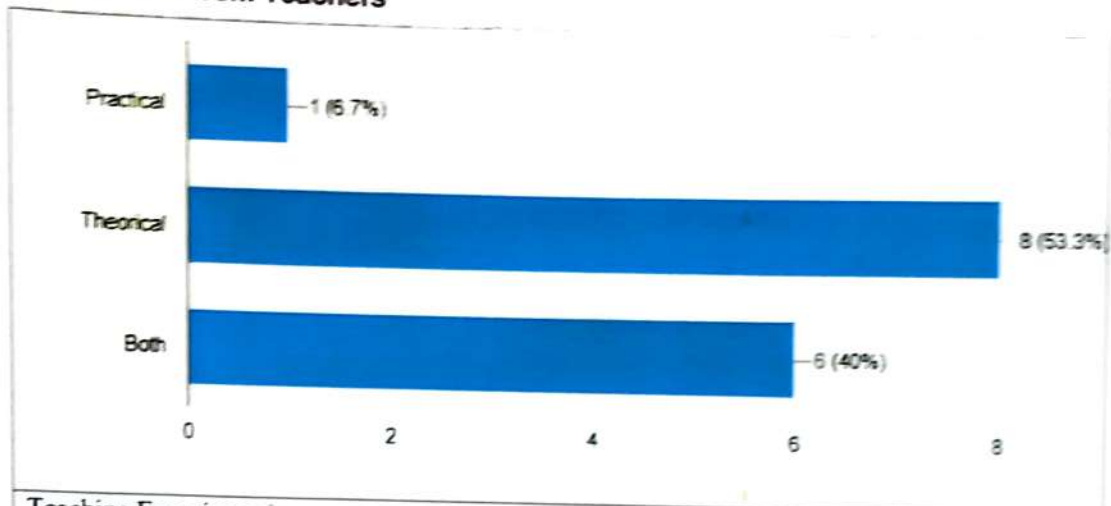
Feed back from Teachers

Which subject do you teach :

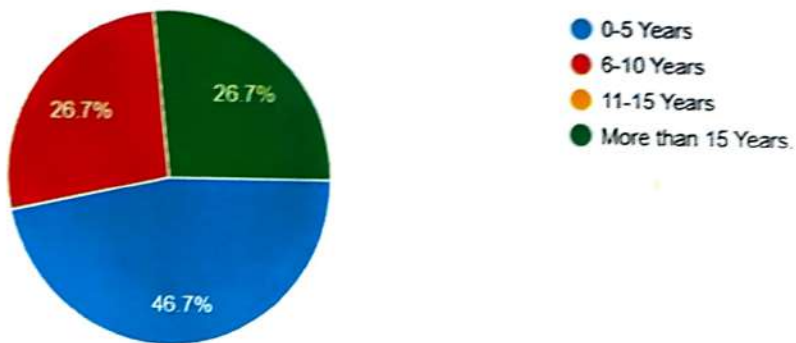


1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders

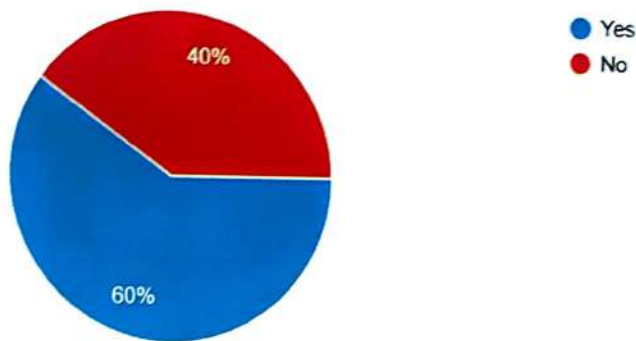
Feedback from Teachers



Teaching Experience in years.

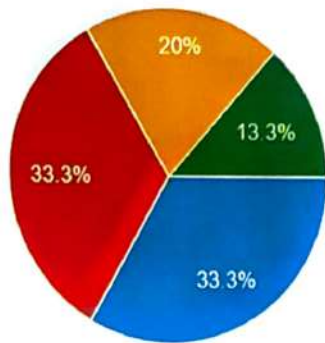


Are you happy with the content of syllabus?



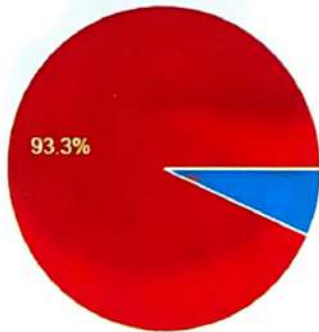
How much of the content, according to you, is outdated?





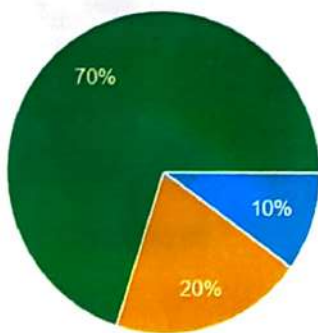
- 5 to 10 %
- 11 to 20 %
- 21 to 30%
- 31 to 40 %

Have you been to a part of the syllabus framing committee?



- Yes
- No

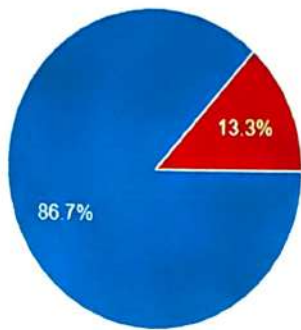
If yes, what % of syllabus was revamped by you?



- 11 to 20 %
- 21 to 30%
- 31 to 40 %
- None of the above

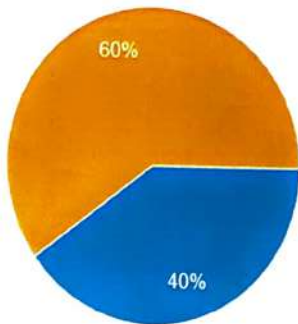
Do you think there should be a practical component in your subject?





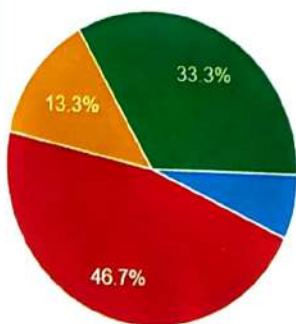
- Yes
- No

Do you think students should be encourage to give suggestions in the framing of syllabus.



- Yes
- No
- Maybe

In the current age of industry collaboration how much % of syllabus should be framed by industry.



- less than 5%
- 6 to 10 %
- 11 to 15 %
- 16 to 20%

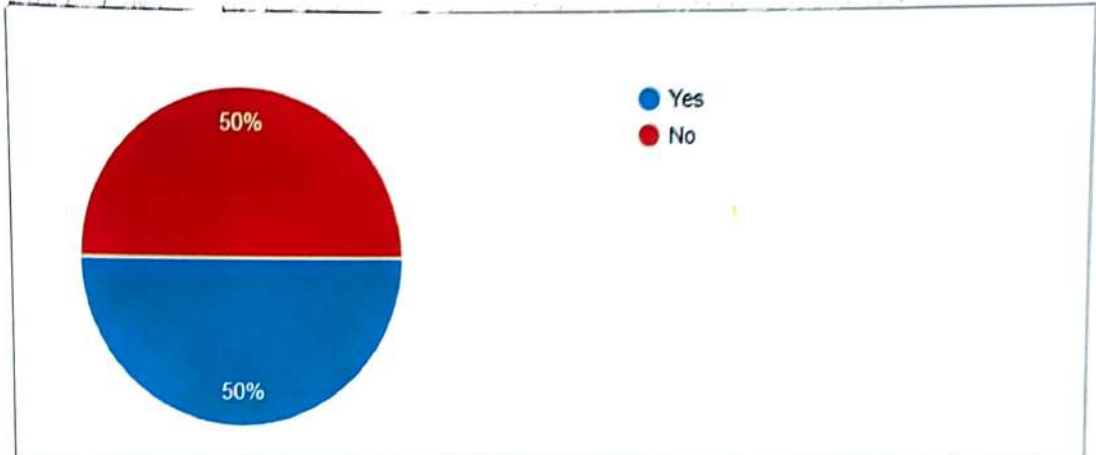
Feedback from employer

Are you aware about the University syllabus

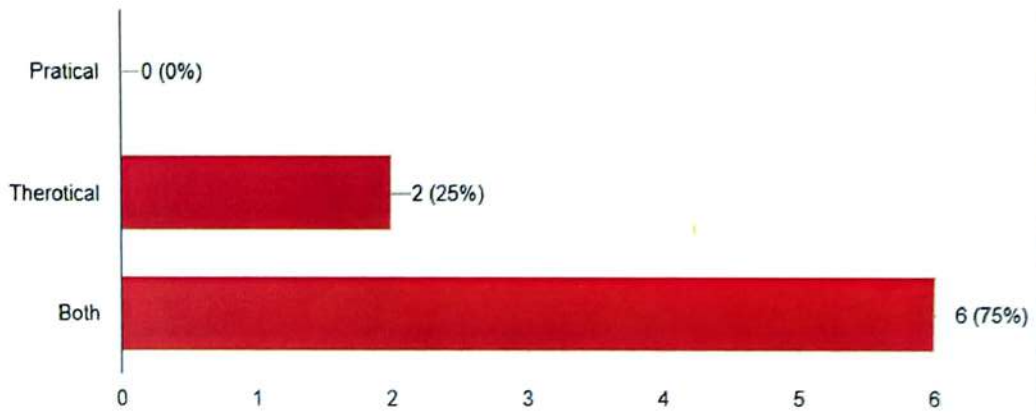


1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders

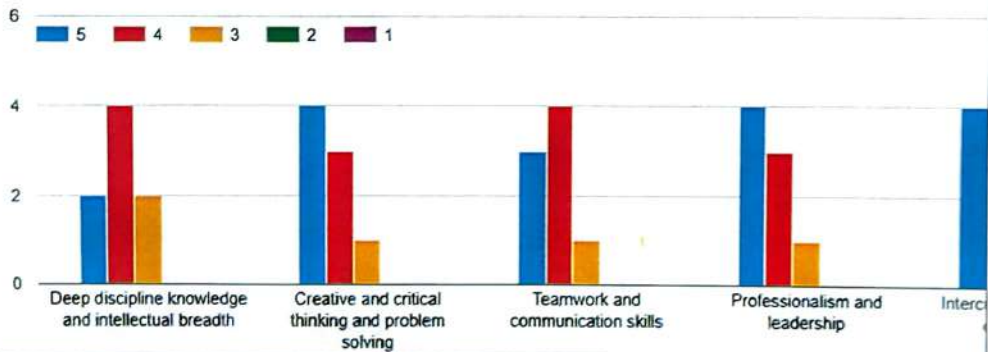
Feedback from Employers



If yes, How did you find it

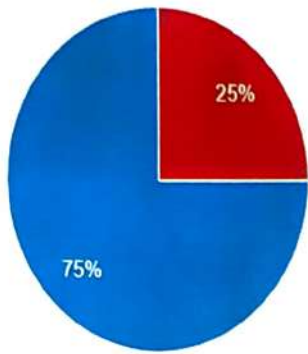


What are the aspects of point according to you should be the part of syllabus ?:

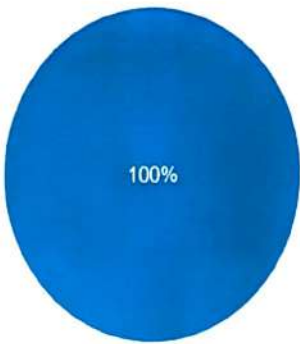


Do you conduct any training programme for college students?

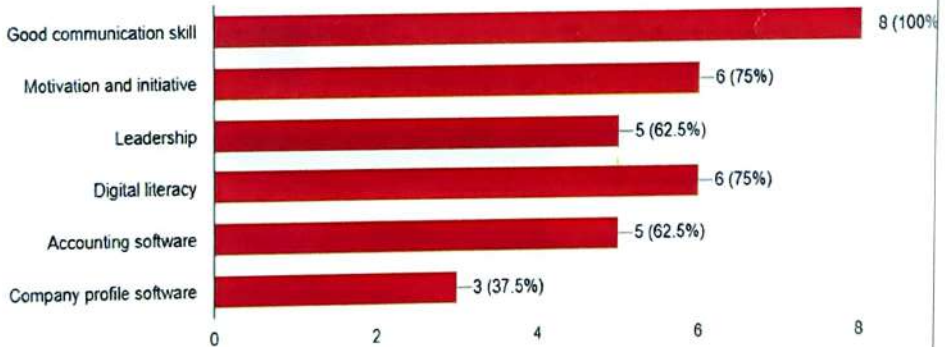




Would you be interested in conducting any training programme for our college students:



If yes mention any five course would you like to conduct.



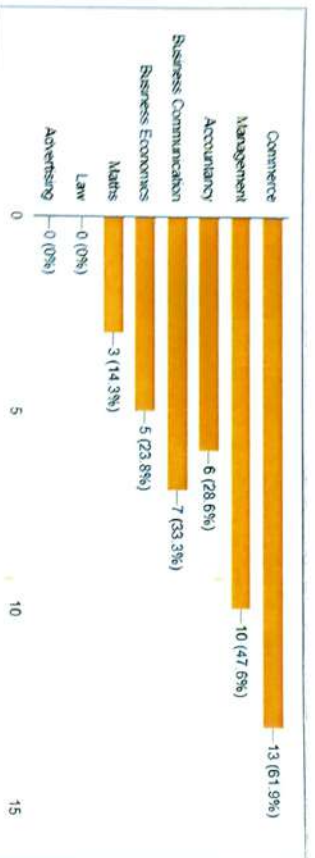
Feedback from Alumni

Which College subject did you find useful in your workplace?

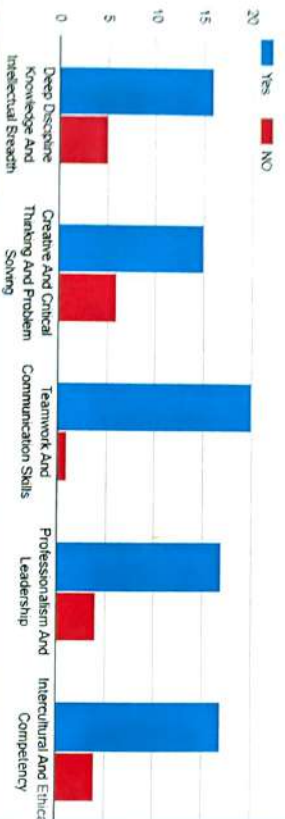


1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders

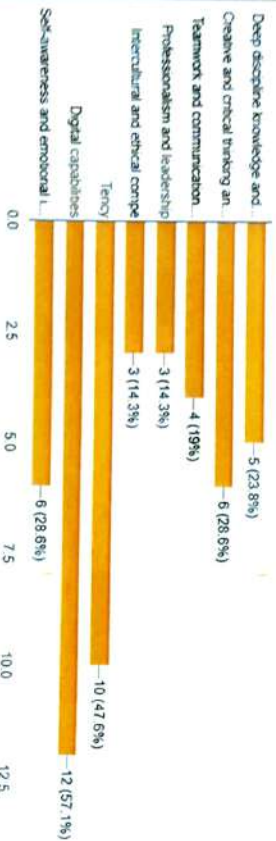
Feedback from Alumni



Which of the following Graduate attributes were acquired/not acquired by you during Graduation? :

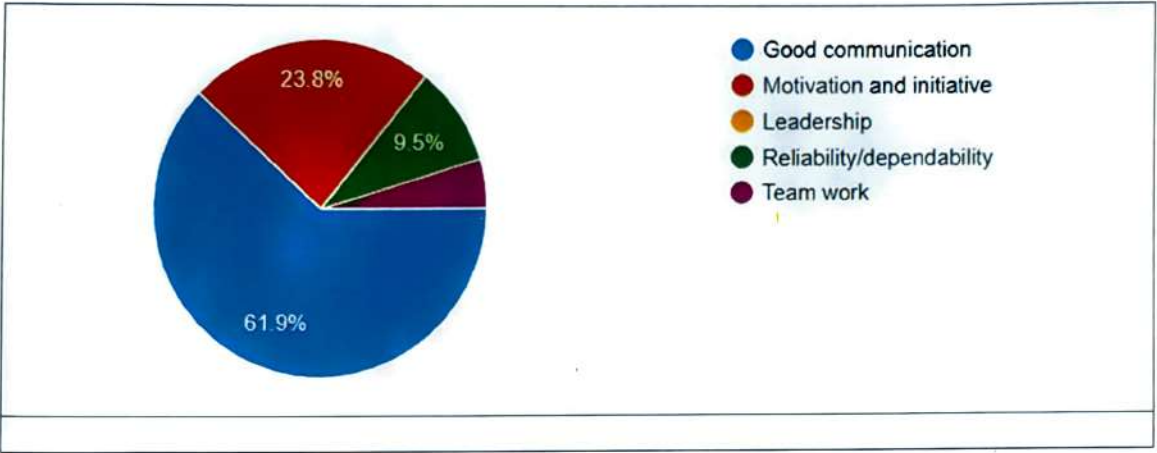


Which of the following were not covered at all



Skills requires before joining the workforce?







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Kanchangaon, Khambalpada, Thakurli (E), Dist. Thane - 421 201.



Affiliated to University of Mumbai Recognized under Section 2(F) & 12(B) of the UGC act, 1956 LINGUISTIC MINORITY (KANNADA)	Tel. Nos. 0251-2439952 /2441826 Mobile : 9321115841 Website : www.ksmanjunathacollege.edu.in E-mail ID : mcac_college@rediffmail.com	
Est. 1999	College code - 520	Jr. College Index No. J16.17.052(2008)

Action taken report on feedback

Feedback taken on the syllabus and its transactions at the institutions from the following stakeholders:

1. Students
2. Teachers
3. Alumni and
4. Employers

Feedback taken from the above stake holders were analysed. On the basis of analysis, teachers who participate in syllabus framing attempt to bring some changes in the syllabus. College follows the syllabus laid down by the University of Mumbai. Teachers and Head of the department were asked to conduct Add on and Certificate Courses with practical implementation regarding the curriculum like English Communication, E- filling return of Income tax GST (Tally ERP9), Advanced program in Accountancy Tally, Advance Excel etc

Steps were initiated to conduct guest lectures by Alumni and Employer to give practical insights in Communication and Technological subjects.



Sushila

Dr. Sushila Vijaykumar
I/c Principal

I/c Principal
MANJUNATHA COLLEGE
OF COMMERCE
Kanchangaon, Khambalpada,
Thakurli (East) 421 201

1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution.

Analysis of Feedback from Students

Feedback taken from the students were analysed, according to the feedback received 96% of the students are fully aware about the subject taught in the programme. According to the satisfaction level 46.7% students are satisfied with the subject and syllabus prescribed by the University of Mumbai. 24.8% students are moderately satisfied and 23.8% students are in neutral category. According to students feedback in Accountancy 57%, Information Technology 42.5% and Banking and Finance 22.5% has a practical use. According to 69.6% students need more practical component in their syllabus. 75% and more students like classroom lectures with the practical implementation and experiential learning.

Analysis of Feedback from Teachers

Feedback from teachers were analysed , 53.3% teachers teaches theoretical subjects , 40% teachers taking both and only 6.7% teachers taking practical part in the college. 60% of the teachers are satisfied with the content of the syllabus .According to them 5 – 10% content are outdated and need to be revised . Teachers who were the part of syllabus framing committee will try to put more practical implemented subjects and ready to take the suggestions from the students. In the current age of industry collaboration 33.3% teachers have agreed that there should be industry related content in the syllabus.

Analysis of Feedback from Employer

Feedback from employer were analysed , 55% of the employer are not aware about the programme syllabus. According to them team work , communication , creativity and critical thinking and leadership quality should be the part of their syllabus . Industry people are very much interested o conduct training programme in the college. They would like to conduct the courses on good communication skills, digital literacy and motivation and initiative.

Analysis of Feedback from Alumni

Feedback taken from Alumni were analyzed , according to them Commerce 61.9% and Management 47.6% and Business Communication 33.3% subjects are useful in their work place . According to them team work, communication, professionalism and leadership, critical thinking and problem solving attributes needed more attention. 61.9% alumni agreed that good communication skill is required for joining the workforce.