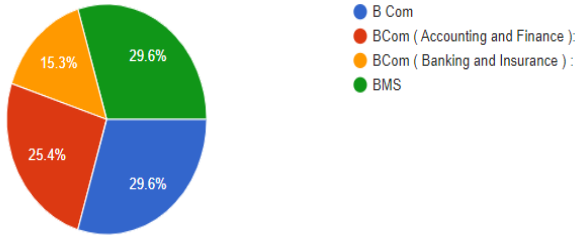
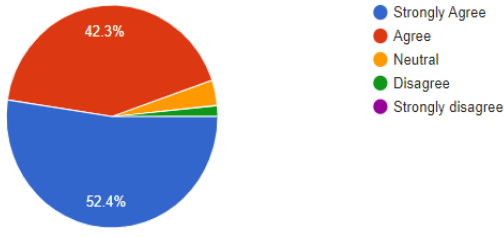
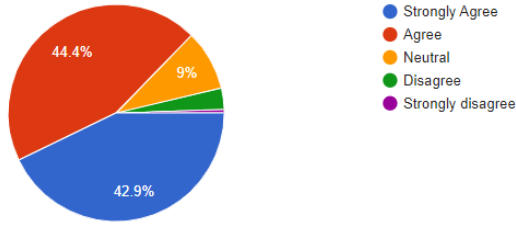
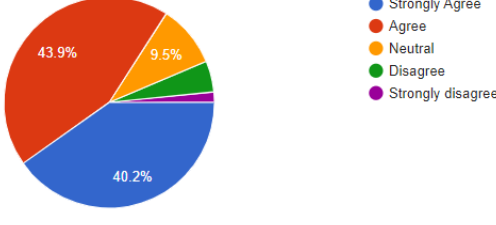
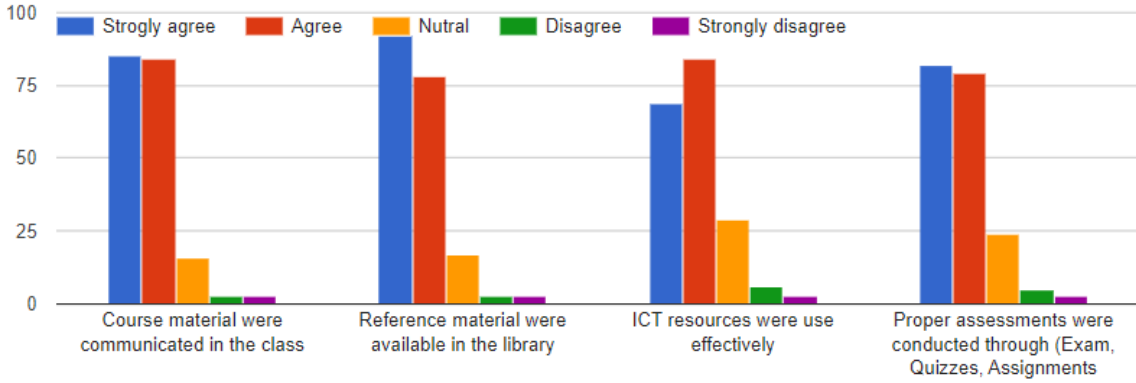


1.4 Feedback from students (2022-2023)

Feedback on the syllabus and its transaction from the following stakeholders

A. Students

<p>Q.1. Select the programme for which you are giving feedback</p>	<p>Q.2. Do your teachers inform you about the syllabus of their course/subject at the beginning of each semester?</p>
	
<p>Q.3. The syllabus of the course is intellectually enriching.</p>	<p>Q.4 Does the syllabus provide hands-on/practical experience?</p>
	
<p>Q.5 Course Delivery Evaluation</p>	
	



Chira

Principal
Manjunatha College of Com
Kanchangaon, Khambal
Thakurli (E) - 421 201

Karnataka Sangha's

Manjunatha College of Commerce, Thakurli (East)

1.4 Analysis of Feedback from students (2022-2023)

Feedback on the syllabus and its transaction from the following stakeholders

A. Students

The analysis of feedback collected from students during the academic year 2022-2023 revealed the following:

29.6% from B.Com, 25.4% from BAF and 16.3% from BBI, and 29.6% from BMS has contributed their opinion on syllabus and its transition. 52.4% students strongly agreed, and 42.3% agreed that they receive timely information about the syllabus in each semester. Moreover, an overwhelming 85% believed that their course syllabus was intellectually enriching, emphasizing its role in fostering academic rigor, and unanimously agreed on its practical, hands-on approach. Over 75% expressed their satisfaction on the availability of reference materials in the library. Students also appreciated the integration of Information and Communication Technology (ICT) resources in the classroom. They agreed that our College was committed to comprehensive assessment methodologies through proper conduct of assignments, exams, and internal tests. In summary, students positively expressed their satisfaction with both the course delivery and evaluation system implemented by the college.



R. Hira

Principal
Manjunatha College of Commerce
Kanchangaon, Khambalpada,
Thakurli (E) - 421 201.

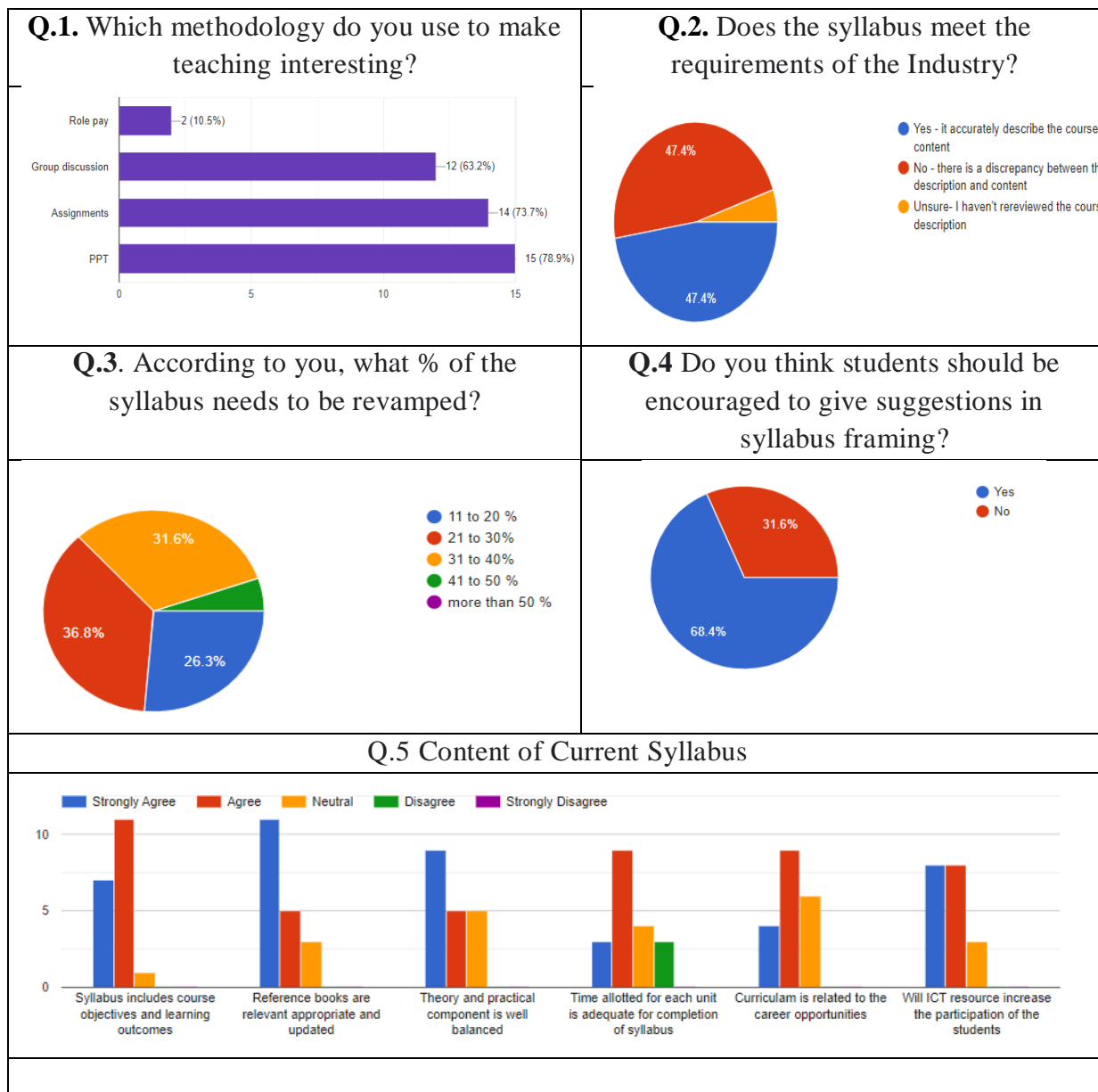
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1.4 Feedback from Teachers (2022-2023)

Feedback on the syllabus and its transaction from the following stakeholders

B. Teachers



Phira

Principal
Manjunatha College of Commerce
Kanchangaon, Khambalpad
Thakurli (E) - 421 201

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1.4 Analysis of Feedback from Teachers (2022-2023)

Feedback on the syllabus and its transaction from the following stakeholders

B. Teachers

Teachers play a pivotal role in the efficacy and engagement of the course delivery system. A substantial 78% of teachers incorporate Information and Communication Technology (ICT) resources such as PowerPoint presentations and Slide Share to enhance interactivity in their teaching methods. Teaching methodologies include regular assessments and group discussions on course topics to foster a dynamic learning environment.

Only 47% of teachers opined there was a co-relation between the syllabus and industry needs. However, an equal number of teachers (47%) felt that the syllabus should have more practical contents/applications. Some teachers (26%) even suggested changes in the syllabus to suit current industrial needs. Teachers strongly believe in getting input from students when creating the syllabus because they think it's valuable. Teachers strongly recommend there should be a balance between theory and practical content in the syllabus. They also think the time given for each part of the course is right.



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Principal
Manjunatha College of Commerce
Kanchangaon, Khambalpada,
Thakurli (E) - 421 201.

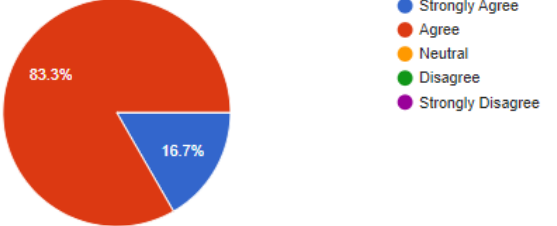
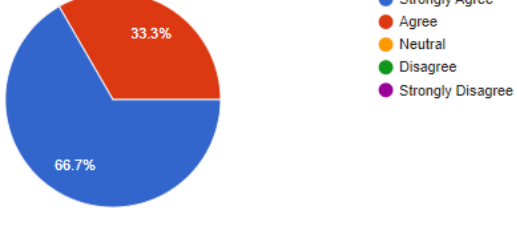
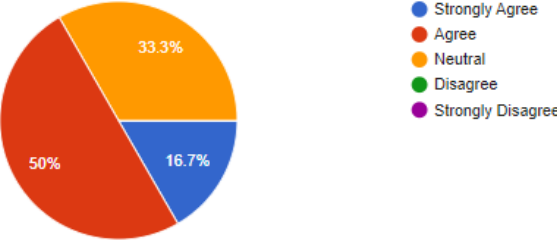
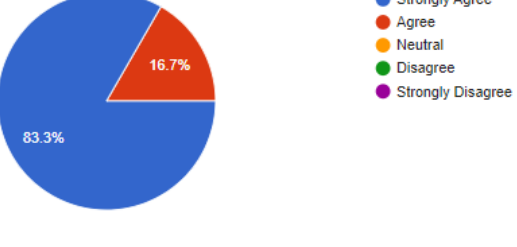
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1.4 Feedback from Employers (2022-2023)

Feedback on the syllabus and its transaction from the following stakeholders:

C. Employers

<p>Q.1. There is a gap between requirements of the industry and prescribed curriculum.</p>	<p>Q.2. Curriculum committee should consist of industry representatives.</p>
 <p>83.3% 16.7%</p> <ul style="list-style-type: none">Strongly AgreeAgreeNeutralDisagreeStrongly Disagree	 <p>33.3% 66.7%</p> <ul style="list-style-type: none">Strongly AgreeAgreeNeutralDisagreeStrongly Disagree
<p>Q.3. Our Students who are working with you are proficient.</p>	<p>Q.4 Teachers teaching the subject should be given the opportunity to visit the Industry and understand the current opportunities.</p>
 <p>33.3% 50% 16.7%</p> <ul style="list-style-type: none">Strongly AgreeAgreeNeutralDisagreeStrongly Disagree	 <p>16.7% 83.3%</p> <ul style="list-style-type: none">Strongly AgreeAgreeNeutralDisagreeStrongly Disagree



Phira

Principal
Manjunatha College of Commerce
Kanchangaon, Khambalpad
Thakurli (E) - 421 201.

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1.4 Analysis of Feedback from Employers (2022-2023)

Feedback on the syllabus and its transaction from the following stakeholders

C. Employers

83% of the employers felt that the syllabus does not meet industrial requirements. Furthermore, a substantial 67% of employers reinforced the need for inclusion of industry representatives on the Syllabus Committee.

Approximately 50% of employers assert that graduating students demonstrate proficiency in their professional roles. 83% of employers strongly recommend more teacher engagement with industry dynamics for instance, more academic-industry linkages through visits, internships and collaborative activities



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Principal
Manjunatha College of Commerce
Kanchangaon, Khambalpada,
Thakurli (E) - 421 201.

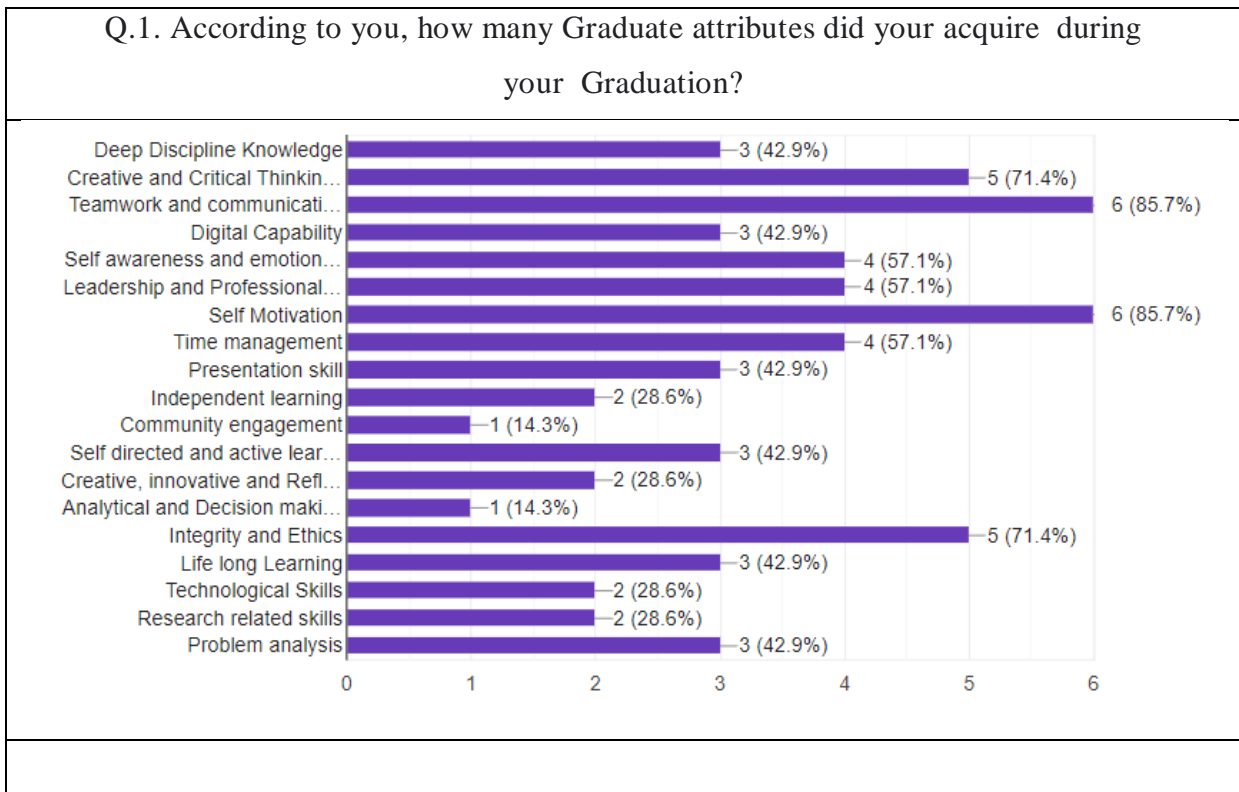
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1.4 Feedback from Alumni (2022-2023)

Feedback on the syllabus and its transaction from the following stakeholders

D. Alumni



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1.4 Analysis of Feedback from Alumni (2022-2023)

Feedback on the syllabus and its transaction from the following stakeholders

D. Alumni

Alumni play a crucial role as key stakeholders in assessing the syllabus and its regular updation as per industrial needs. The survey questions were centred around the graduate attributes acquired by alumni. According to the responses, 85% of students reported that they acquired skills in teamwork, communication, and self-motivation through various programs. Additionally, 75% of students indicated that critical thinking, integrity, and ethics were integral aspects of their learning experience.

Furthermore, more than 50% of students acknowledged the development of attributes such as self-awareness, motivation, and leadership during their academic tenure. There is room for improvement in focusing on technological skills, independent thinking and research-related skills, as indicated by the respondents. This suggests a potential area for enhancement in the existing curriculum to better align with the expectations and aspirations of the Alumni.



Phira

Principal
Manjunatha College of Commerce
Kanchangaon, Khambalpada,
Thakurli (E) - 421 201.



KARNATAKA SANGHA'S
MANJUNATHA COLLEGE OF COMMERCE
Kanchangaon, Khambalpada, Thakurli (E), Dist. Thane - 421 201.



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LINGUISTIC MINORITY (KANNADA)
Est. 1999
College code - 520

Tel. Nos. 0251-2439952 /2441826
Mobile : 9321115841
Website : www.ksmanjunathacollege.edu.in
E-mail ID : mcac_college@rediffmail.com

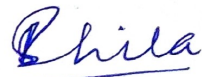
Action taken report on Feedback collected from the following stakeholders for the year 2022-2023

Date: 15.4.2023

Our College has taken a feedback from different stakeholders like students, Teachers, Employers and alumni. This feedback was analysed by IQAC and suggestion were given for improvements. Add on courses (Disaster Management and mitigation, Introduction to spoken Indian languages, Basics in Photography) proposed in CDC meeting were conducted to reduce the gap between syllabus and industrial needs. Employability Skill programme was conducted in collaboration with TNS India.

Management provided timely inputs during CDC meetings wherein the overall performance of the students and teachers was reviewed. The collection, analysis and dissemination of the feedback helped in the SWOC analysis of our College.




Dr. Sushila Vijaykumar
Principal