

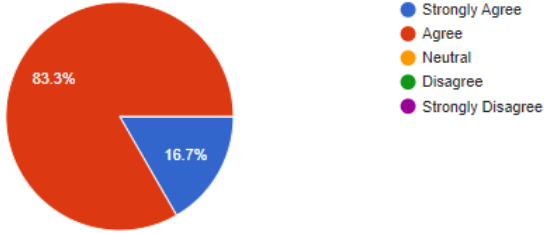
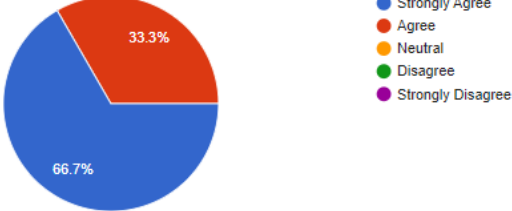
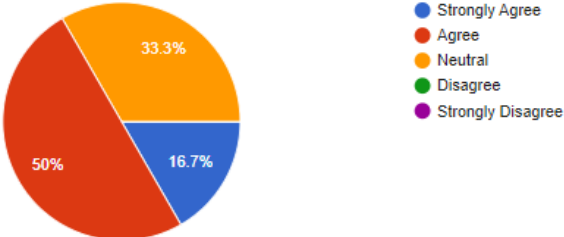
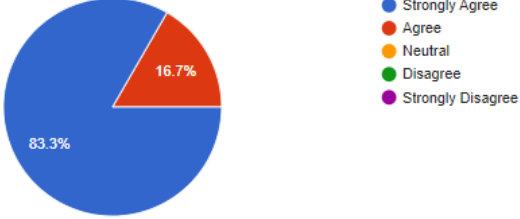
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Manjunatha College of Commerce, Thakurli (East)

1.4 Feedback from Employers (2022-2023)

Feedback on the syllabus and its transaction at the institution from the following stakeholders

C. Employers

<p>Q.1. There is a gap between requirements of the industry and prescribed curriculum.</p>  <p>Legend: Strongly Agree (Blue), Agree (Red), Neutral (Yellow), Disagree (Green), Strongly Disagree (Purple)</p>	<p>Q.2. Curriculum committee should consists of industry representatives</p>  <p>Legend: Strongly Agree (Blue), Agree (Red), Neutral (Yellow), Disagree (Green), Strongly Disagree (Purple)</p>
<p>Q.3. Our Students who are working with you are proficient.</p>  <p>Legend: Strongly Agree (Blue), Agree (Red), Neutral (Yellow), Disagree (Green), Strongly Disagree (Purple)</p>	<p>Q.4 Teachers teaching the subject should be given the opportunity to visit the Industry and understand the current opportunities.</p>  <p>Legend: Strongly Agree (Blue), Agree (Red), Neutral (Yellow), Disagree (Green), Strongly Disagree (Purple)</p>



Phira

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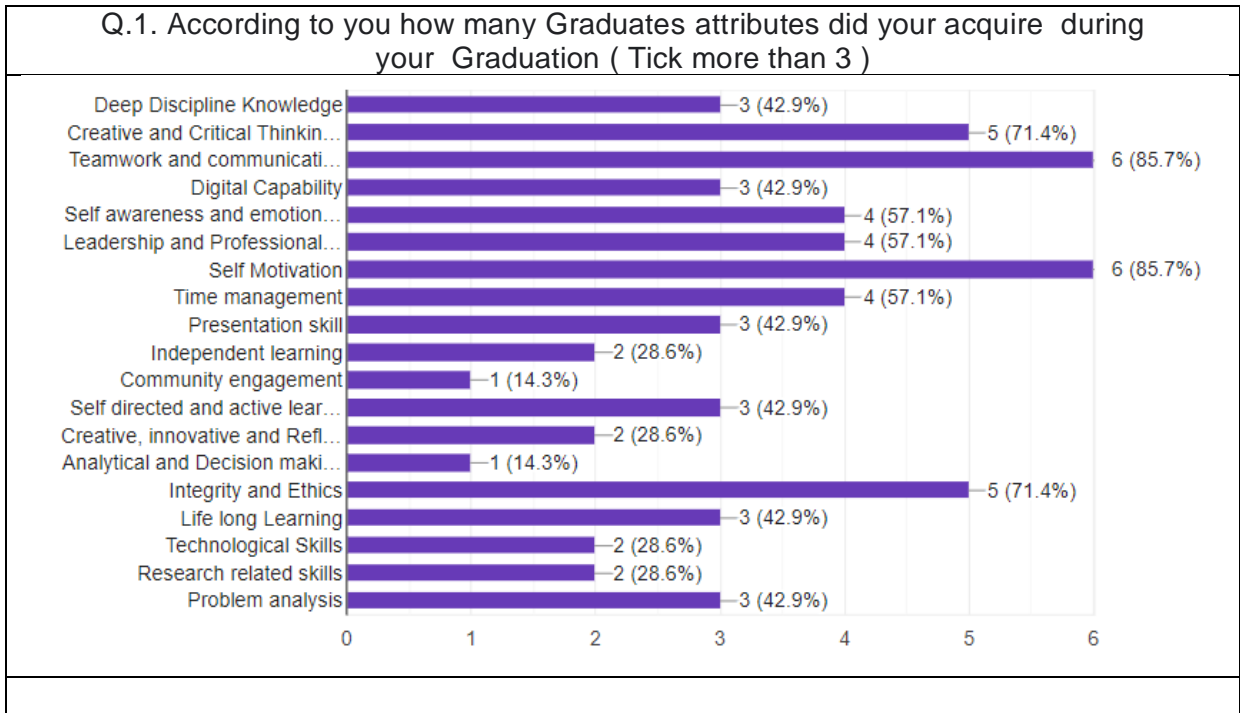
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1.4 Feedback from Alumni (2022-2023)

Feedback on the syllabus and its transaction at the institution from the following stakeholders

D. Alumni



P. Hira

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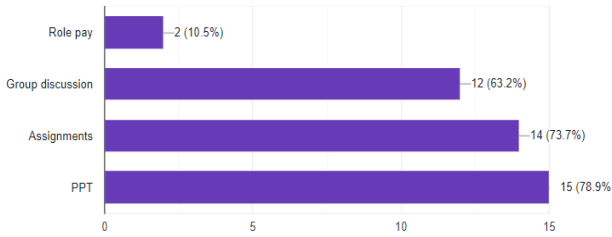
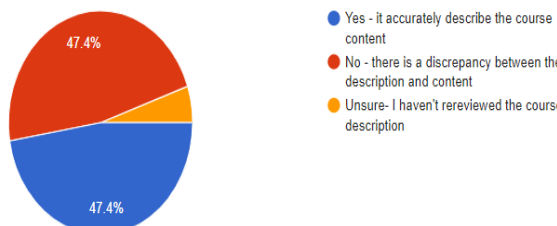
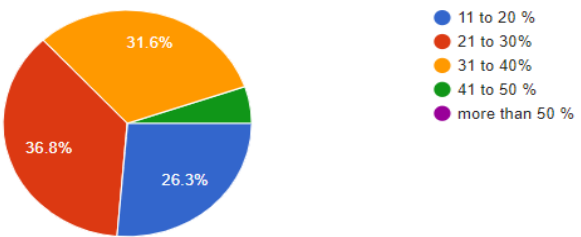
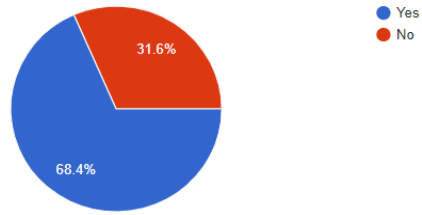
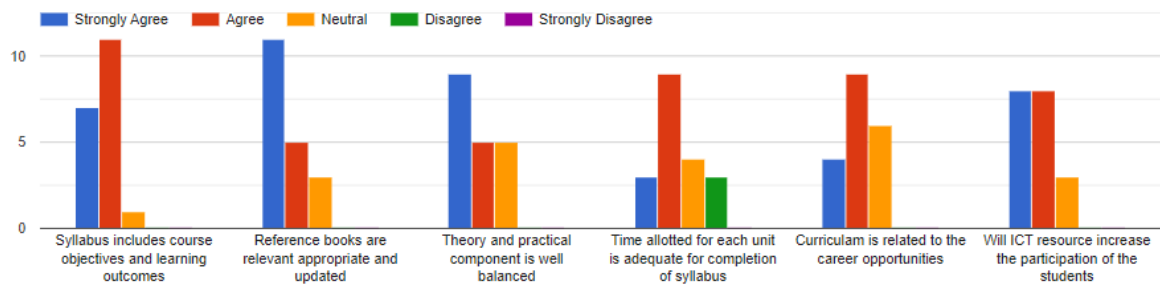
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1.4 Feedback from Teachers (2022-2023)

Feedback on the syllabus and its transaction at the institution from the following stakeholders

B. Teachers

<p>Q.1. Which methodology do you use to make teaching interesting</p>  <table border="1" style="margin-top: 10px; width: 100%; border-collapse: collapse;"> <thead> <tr> <th>Methodology</th> <th>Count</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>PPT</td> <td>15</td> <td>78.9%</td> </tr> <tr> <td>Assignments</td> <td>14</td> <td>73.7%</td> </tr> <tr> <td>Group discussion</td> <td>12</td> <td>63.2%</td> </tr> <tr> <td>Role play</td> <td>2</td> <td>10.5%</td> </tr> </tbody> </table>	Methodology	Count	Percentage	PPT	15	78.9%	Assignments	14	73.7%	Group discussion	12	63.2%	Role play	2	10.5%	<p>Q.2. Does the syllabus meet the requirements of the Industry</p>  <table border="1" style="margin-top: 10px; width: 100%; border-collapse: collapse;"> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Yes - it accurately describe the course content</td> <td>47.4%</td> </tr> <tr> <td>No - there is a discrepancy between the description and content</td> <td>47.4%</td> </tr> <tr> <td>Unsure- I haven't rereviewed the course description</td> <td>5.2%</td> </tr> </tbody> </table>	Response	Percentage	Yes - it accurately describe the course content	47.4%	No - there is a discrepancy between the description and content	47.4%	Unsure- I haven't rereviewed the course description	5.2%																			
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<p>Q.3. According to you what % of the syllabus need to be revamped</p>  <table border="1" style="margin-top: 10px; width: 100%; border-collapse: collapse;"> <thead> <tr> <th>Percentage Range</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>11 to 20 %</td> <td>26.3%</td> </tr> <tr> <td>21 to 30%</td> <td>36.8%</td> </tr> <tr> <td>31 to 40%</td> <td>31.6%</td> </tr> <tr> <td>41 to 50 %</td> <td>3.1%</td> </tr> <tr> <td>more than 50 %</td> <td>2.2%</td> </tr> </tbody> </table>	Percentage Range	Percentage	11 to 20 %	26.3%	21 to 30%	36.8%	31 to 40%	31.6%	41 to 50 %	3.1%	more than 50 %	2.2%	<p>Q.4 Do you think students should be encouraged to give suggestions in syllabus framing</p>  <table border="1" style="margin-top: 10px; width: 100%; border-collapse: collapse;"> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Yes</td> <td>68.4%</td> </tr> <tr> <td>No</td> <td>31.6%</td> </tr> </tbody> </table>	Response	Percentage	Yes	68.4%	No	31.6%																								
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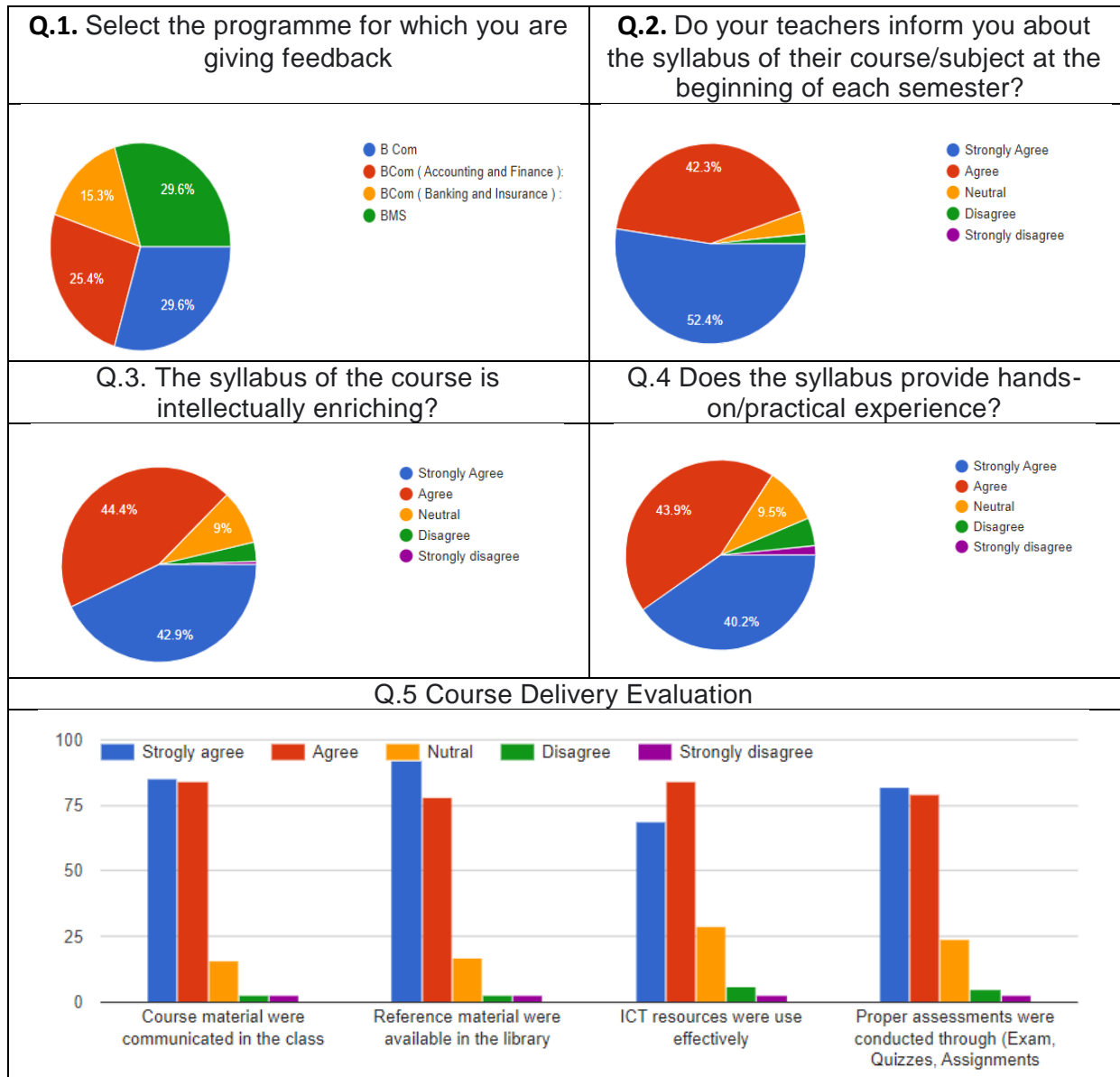

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1.4 Feedback from students (2022-2023)

Feedback on the syllabus and its transaction at the institution from the following stakeholder

A. Students



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